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| **Standard:**  RL.1.1 Ask and answer questions about key details in text  L.1.5 With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings. | |
| **Learning Objectives:**  TSW generate questions as they listen to the text. | |
| **Materials and Resources:**  Yeh-Shen: A Cinderella Story from China  Question/answer anchor chart  Post-it notes (1-2 per student)  Prediction handout | **Literacy Block Grouping Possibilities:**  Whole group  Pair share |
| **Lesson Steps:**  **RL.1.1 Ask and answer questions about key details in text**  1. Review the first half of the story read yesterday—refer to predictions students made yesterday.  2. Revisit question/answer anchor chart so questions will be fresh in everyone’s minds. Remind students that good readers ask questions while they are reading to help them make sense of the text.  2. Provide students with 1-2 post-it notes (for writing their own questions on) and instruct students to listen as you read the rest of the story.  5. Finish the story. Add questions to anchor chart. See if any questions have been answered.  6. Look back at predictions made yesterday. Instruct students to draw/write what actually happened in the story next to their prediction.  **L.1.5 With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings.** (Focus words: MARVELED, TATTERED)  1. After reading the rest of the story, ask the students if they know the meanings of the above words.  2. Locate words in the text and read the sentence that the words are in. Discuss. Provide examples of words, ask students for examples, or list some things that could be considered MARVELED or TATTERED and let the students give you a thumbs up/thumbs down if the examples fit with the vocabulary words.  3. Post words on word collector or chart. | |
| **Lesson Reflection:** | |