

Unit 5:

American Contributions

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_



How does learning about remarkable people help us learn about history?

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Timeline ...........................

Book T-chart ....................

Pocahontas ......................

Ben Franklin .....................

George Washington .........

Paul Revere ......................

Abraham Lincoln ..............

Laura Ingalls Wilder ..........

Jackie Robinson ...............

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Books that

Give Information

Books that

Tell Stories

1

Timeline

5 Abraham Lincoln

\_\_\_\_\_\_\_\_\_

1 Pocahontas

\_\_\_\_\_\_\_\_\_

2 Ben Franklin \_\_\_\_\_\_\_\_\_

6 Laura Ingalls Wilder

\_\_\_\_\_\_\_\_\_

7 Jackie Robinson

\_\_\_\_\_\_\_\_\_

3 George Washington

\_\_\_\_\_\_\_\_\_

4 Paul Revere

\_\_\_\_\_\_\_\_\_

 8 Me

\_\_\_\_\_\_\_\_\_

What I know

Goal: Before 1 2 3 4

I can \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Goal: After 1 2 3 4

Pocahontas

 New information from **my teacher**

3

What I know

Goal: Before 1 2 3 4

I can \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Goal: After 1 2 3 4

Ben Franklin

 New information from **my teacher**

4

What I know

Goal: Before 1 2 3 4

I can \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Goal: After 1 2 3 4

George Washington

 New information from **my teacher**

5

What I know

Goal: Before 1 2 3 4

I can \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Goal: After 1 2 3 4

Paul Revere

 New information from **my teacher**

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What I know

Goal: Before 1 2 3 4

I can \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Goal: After 1 2 3 4

Abraham Lincoln

 New information from **my teacher**

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What I know

Goal: Before 1 2 3 4

I can \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Goal: After 1 2 3 4

Laura Ingalls Wilder

 New information from **my teacher**

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What I know

Goal: Before 1 2 3 4

I can \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Goal: After 1 2 3 4

Jackie Robinson

 New information from **my teacher**

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Cut and paste onto timeline and notebook page as each person is introduced







