My Timeline



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We have been researching remarkable people who have been American contributors. Their stories have helped us learn about our country’s history. Here are my notes about these important American contributors.

**Learning Objectives for American Contributor’s Interactive Notebook**

RL.1.5 Explain major differences between books that tell stories and books that give information, drawing on a wide reading of a range of text types.

SL.1.2 Ask and answer questions about key details in a text read aloud or information presented orally or through other

media.

L.1.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

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| W.1.1 Write opinion pieces in which they introduce the topic or name the book they are writing about, state an opinion, supply a reason for the opinion, and provide some sense of closure. |
| RL.1.7 Use illustrations and details in a story to describe its characters, setting, or events. |

RI.1.3 Describe the connection between two individuals, events, ideas, or pieces of information in a text.

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| L.1.2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. |

W.1.7 Participate in shared research and writing projects (e.g., explore a number of “how-to” books on a given topic

and use them to write a sequence of instructions).

W.1.8 With guidance and support from adults, recall information from experiences or gather information from

provided sources to answer a question.

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| RI.1.8 Identify the reasons an author gives to support points in a text. |
| RI.1.9 Identify basic similarities in and differences between two texts on the same topic (e.g., in illustrations, descriptions, or procedures). |

**Culminating Project- Opinion piece on favorite American Contributor**

**Interactive Summary Score**

\_\_\_\_ Participates in shared research project \_\_\_ Writes to give an opinion, explain , or tell a story

\_\_\_ Includes all parts of a paragraph (add details, topic, conclusion) \_\_\_ Handwriting

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**interesting facts**

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**childhood**

name of important person:

before