[](http://www.google.com/url?sa=i&rct=j&q=&esrc=s&frm=1&source=images&cd=&cad=rja&uact=8&ved=0CAcQjRw&url=http://pixgood.com/write-clipart.html&ei=YoxvVKLNAsG48gWK44G4Bw&bvm=bv.80185997,d.eXY&psig=AFQjCNF49418LsDQ8O1WibEKCKxPbsdCoQ&ust=1416682816280972)Opinion Writing: Planning and Writing

(Day 3-5)

(These templates are also available in the same document purchased off of teachers pay teachers. If you haven’t purchased that unit, the ideas are below. You will just need to make your supporting documents .

Day 3: Choose a whole group topic. Fruits or Veggies, Summer or Winter, Dogs or Cats, Tooth Fairy or Santa Claus.

Display these topics for students. Write a whole group topic sentence for both topics.

Ex. I think(Or you can use I feel or I believe) fruits are the best foods to eat. OR I think veggies are the best foods to eat.

Have students choose which one they feel. Brainstorm and write at least 3 reasons under the side you chose. Model this for them by writing interactively with them giving you reasons for both sides. Then model writing a conclusion sentence.

For the conclusion sentence, have students use a different word (I think, I

believe, or I feel and repeat their topic sentence.

Day 4: Have students choose a topic from a brainstormed list or a topic you

give them. They will write their opinion topic sentence, 3 reason sentences,

and conclusion sentence like you modeled yesterday.

Day 5: Have students choose their favorite character from the Wizard of Oz and write an opinion paragraph including their topic sentence, 3 reason sentences, and a concluding sentence.