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| Lesson: **The Wizard of Oz—Movie (part 1)**  After completing the lesson for chapters 7-9, watch the first part of the movie. Stop as they emerge from the field of poppies | |
| Standard: RL.1.9 | |
| Goal  (8) Setting Objectives and Providing Feedback  (4) Reinforcing effort and Providing Recognition | I can compare the experiences of characters in the story and movie. |
| Access Prior Knowledge  (6) Nonlinguistic Representations  (7) Cooperative Learning  (10) Cues, Questions and Advance Organizers | Look at pictures from picture book of Wizard of Oz. Turn and talk. |
| New Information  (3) Summarizing and Note Taking  (5) Homework and Practice  (11) Teaching Specific Types of Knowledge | Many movies that we watch were originally books. The story of the Wizard of Oz was made into a movie a long time ago. We are going to watch the move today, stopping as the characters emerge from the field of poppies. When we are finished, we are going to tell how the book and movie are the SAME and DIFFERENT. |
| Application  (2) Identifying Similarities and Differences  (9) Generating and Testing Hypotheses  (10) Cues, Questions and Advance Organizers | * Watch Movie * After movie discuss similarities and differences—make a t-chart * Students will write one way they are the SAME and one way they are DIFFERENT |
| Generalize  (8) Setting Objectives and Providing Feedback  (4) Reinforcing effort and Providing Recognition | I can compare the experiences of characters in the story and movie. |