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| Lesson: **The Wizard of Oz—chapters 7-9**  Read chapters 7 and 8 using the APP on the i-pad. Chapter 7 begins on page 23 with the sentence beginning "So once more the little company..." **Skip chapter 9.** | |
| Standard: RL.1.3 | |
| Goal  (8) Setting Objectives and Providing Feedback  (4) Reinforcing effort and Providing Recognition | I can describe characters, settings, and major events in a story |
| Access Prior Knowledge  (6) Nonlinguistic Representations  (7) Cooperative Learning  (10) Cues, Questions and Advance Organizers | Turn and talk--retell chapter 6. Write a sentence summary for chapter 6 (sentence strip). |
| New Information  (3) Summarizing and Note Taking  (5) Homework and Practice  (11) Teaching Specific Types of Knowledge | Good readers create pictures in their minds when they read—especially when they read a chapter book without many pictures. When we focus on describing characters, settings, and major events, it is easier to retell the story. |
| Application  (2) Identifying Similarities and Differences  (9) Generating and Testing Hypotheses  (10) Cues, Questions and Advance Organizers | During reading make frozen pictures for the following parts of the story:   * I-pad App page 24--PROBLEM: Kalidahs (bear bodies, tiger heads, long, sharp claws) * I-pad App page 26--SOLUTION: Chopping down a tree and running across. Chopping it down as the Kalidahs tried to cross. * I-pad App page 30--PROBLEM: Falling asleep in the poppies. * I-pad App page 31--SOLUTION: Scarecrow and Tin Woodman carrying Dorothy out of the poppies.   After reading students will work in small groups:   * Choose one major event from the story and make a frozen picture * Write a sentence to go with your picture * Share with class |
| Generalize  (8) Setting Objectives and Providing Feedback  (4) Reinforcing effort and Providing Recognition | I can describe characters, settings, and major events in a story |