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| Lesson: **The Wizard of Oz—chapter 6 (Smartboard)** | |
| Standard: RL.1.3, RL.1.4 | |
| Goal  (8) Setting Objectives and Providing Feedback  (4) Reinforcing effort and Providing Recognition | ***Cowardly Lion***  I can describe a character.  I can tell how a character feels. |
| Access Prior Knowledge  (6) Nonlinguistic Representations  (7) Cooperative Learning  (10) Cues, Questions and Advance Organizers | “GO-STOP“ game:   * Dorothy * Scarecrow * Tin Woodman   Write a sentence summary for chapter 5 (sentence strip). |
| New Information  (3) Summarizing and Note Taking  (5) Homework and Practice  (11) Teaching Specific Types of Knowledge | Paying attention to the words an author uses to describe characters can help us visualize (see) characters better in our minds. Authors can use adjectives (describing words) to help us understand what a character looks like. (Give examples from previously read stories.) Authors also help us understand characters by using words or phrases that let us know how the character feels. As we listen to chapter 6 in The Wizard of Oz, we will list words to describe how the lion looks and find words or phrases that describe how the lion feels. |
| Application  (2) Identifying Similarities and Differences  (9) Generating and Testing Hypotheses  (10) Cues, Questions and Advance Organizers | Read chapter 2.  List words to describe the Lion on anchor chart and in Wizard of Oz journal.  Make individual frozen pictures to illustrate the Lion’s feelings:   * **Page 51—ASHAMED** : “...hanging his head in shame.” * **Page 53—COWARDLY:** “I'm such a coward.” * **Page 53—SAD:** “...wiping a tear from his eye...it is my great sorrow...it makes my life unhappy.”   After reading students will choose one of the above words to write on the feelings page of their Oz journal. |
| Generalize  (8) Setting Objectives and Providing Feedback  (4) Reinforcing effort and Providing Recognition | I can describe a character.  I can tell how a character feels. |