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| Lesson: **The Wizard of Oz—chapter 5 (Smartboard)** | |
| Standard: RL.1.3, RL.1.4 | |
| Goal  (8) Setting Objectives and Providing Feedback  (4) Reinforcing effort and Providing Recognition | ***Tin Woodman***  I can describe a character.  I can tell how a character feels. |
| Access Prior Knowledge  (6) Nonlinguistic Representations  (7) Cooperative Learning  (10) Cues, Questions and Advance Organizers | * Turn and talk—retell * Write a sentence summary for chapter 4 (sentence strip). |
| New Information  (3) Summarizing and Note Taking  (5) Homework and Practice  (11) Teaching Specific Types of Knowledge | Read chapter 5 |
| Application  (2) Identifying Similarities and Differences  (9) Generating and Testing Hypotheses  (10) Cues, Questions and Advance Organizers | Add words to describe Dorothy, the Scarecrow, and the Tin Woodman in Wizard of Oz journal.  Make individual frozen pictures to illustrate the Tin Woodman’s feelings:   * **Page 42**—**RELIEVED, GRATEFUL:** “This is a great comfort…very grateful…you have saved my life.” * **Page 47—HEART BROKEN:** “The greatest loss…was the loss of my heart.” * **Page 47--ANXIOUS:** “he was anxious to get a new heart .”   After reading students will choose one of the above words to write on the feelings page of their Oz journal. |
| Generalize  (8) Setting Objectives and Providing Feedback  (4) Reinforcing effort and Providing Recognition | I can describe a character.  I can tell how a character feels. |