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| Lesson: **The Wizard of Oz—chapter 5 (Smartboard)** |
| Standard: RL.1.3, RL.1.4  |
| Goal(8) Setting Objectives and Providing Feedback(4) Reinforcing effort and Providing Recognition | ***Tin Woodman***I can describe a character.I can tell how a character feels. |
| Access Prior Knowledge(6) Nonlinguistic Representations(7) Cooperative Learning(10) Cues, Questions and Advance Organizers | * Turn and talk—retell
* Write a sentence summary for chapter 4 (sentence strip).
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| New Information(3) Summarizing and Note Taking (5) Homework and Practice(11) Teaching Specific Types of Knowledge | Read chapter 5 |
| Application(2) Identifying Similarities and Differences(9) Generating and Testing Hypotheses(10) Cues, Questions and Advance Organizers | Add words to describe Dorothy, the Scarecrow, and the Tin Woodman in Wizard of Oz journal.Make individual frozen pictures to illustrate the Tin Woodman’s feelings:* **Page 42**—**RELIEVED, GRATEFUL:** “This is a great comfort…very grateful…you have saved my life.”
* **Page 47—HEART BROKEN:** “The greatest loss…was the loss of my heart.”
* **Page 47--ANXIOUS:** “he was anxious to get a new heart .”

After reading students will choose one of the above words to write on the feelings page of their Oz journal. |
| Generalize(8) Setting Objectives and Providing Feedback(4) Reinforcing effort and Providing Recognition | I can describe a character.I can tell how a character feels. |