**Week 3: When Sophie Gets Angry--Really, Really Angry**

**RL.1.4 Identify words and phrases in stories and poems that suggest feeling and appeal to the senses**

We read aloud When Sophie Gets Angry--Really, Really Angry and discussed how Sophie's feelings changed throughout the story. Students then read the book again with a partner and identified words or phrases that suggested feelings and recorded the information on post-it notes. At the end of the lesson students shared their thinking and then placed their post-it notes on the feelings anchor chart with the corresponding feeling words.

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