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| Prior to this lesson: Students participated in a read aloud and text talk of this text. | | | |
| STANDARDS | R.L. 1.9 Compare and contrast the adventures and experiences of characters in stories. | | |
| **Lesson Structure** | **High Yield Strategies** | | **Lesson Plan** |
| **Access Prior Knowledge** | (6) Nonlinguistic Representations  (7) Cooperative Learning  (10) Cues, Questions and Advance Organizers | | "What are the children doing in this picture?"  http://newstalkkgvo.com/files/2012/07/kids-running.jpgTurn and Talk  "Can you think of a story you recently read about a race?"  Tell the person sitting next to you. |
| **Goal** | (8) Setting Objective and Providing Feedback  (4) Reinforcing effort and Providing Recognition | | I can compare the experiences of characters in a story. |
| **New Information** | (3) Summarizing and Note Taking  (5) Homework and Practice  (11) Teaching Specific Types of Knowledge  Scaffold the notes by supplying the first and last feature and let the kids help you come up with the middle feature | | Tortoise and Hare shared an experience in this story. What was that experience?  Today we are going to compare the Tortoise's experience of the race to the Hare's experience of the race. In order to compare we need to follow 4 easy steps:  **1. I find the items to compare**  Tortoise's experience and Hare's experience  **2. I choose features to compare the items**  Brainstorm with students: *possible features-*  How do they think the race will end?  What do they do during the race?  How does the race end?  Watch the race *Reading Rainbow* (3:51- 8:12) pausing when necessary  <http://www.veoh.com/watch/v28605336TzNsmhZb?h1=Reading+Rainbow%3A+Tortoise+and+the+Hare+(3x04)>  Take notes on the matrix (Whole Group Model- or Individual) |
| **Application** | **Declarative**  (2) Indentifying Similarities and Differences  (3)Generating and Testing Hypotheses  (10) Cues, Questions and Advance Organizers | **Procedural**  (5) Homework and Practice | **3. I tell how the items are the same or different**  Write about the story telling one way the characters' experience is the same and one way it is different.  Use sentence starters:  *The Tortoise and the Hare’s experiences are similar because…*  *The Tortoise and the Hare’s experiences are different because…* |
| **Goal** | (8) Setting Objective and Providing Feedback  (4) Reinforcing effort and Providing Recognition | | I can compare the experiences of characters in a story. |

1st Grade Unit 3

English Language Arts