

Print Concepts- First Grade Unit 6

These standards should be mastered by this point in the year. If not, provide intervention.

Phonological Awareness- First Grade Unit 6

RF.1.2 Demonstrate understanding of spoken words, syllables, and sounds (phonemes).

d. Segment spoken single-syllable words into their complete sequence of individual sounds (phonemes)

Skills

Demonstrate phoneme segmentation fluency and accuracy with any one-syllable word.

Model Activities

If students are accurate, emphasize fluency with those who are still slow. As students segment a word, have them raise a finger for each sound they say, then sweep the whole hand left to right as they blend the word. (RF.1.2d)

Phonics and Word Recognition- First Grade Unit 6

RF.1.3 Know and apply grade-level phonics and word analysis skills in decoding words.

d. Use knowledge that every syllable must have a vowel sound to determine the number of syllables in a printed word.

e. Decode two-syllable words following basic patterns by breaking the words into syllables.

Skills

Read two-syllable words with learned syllable patterns and compound words with recognizable base words (e.g., *backpack*, *flashlight*) by first identifying the vowel in each syllable, and then decoding the words.

Apply word-reading skills out of context and in the context of connected text.

f. Read words with inflectional endings.

Skills

Identify learned inflectional word forms in connected text, reading them with accuracy and fluency.

g. Recognize and read grade-appropriate irregularly spelled words.

Skills

Read at least 125 high-frequency, irregularly spelled words.

Model Activities

Sort sets of single-syllable words by vowel spelling and syllable type: open (*so*), closed (*drop*), VCe (*slope*), vowel-r (*fork*), and vowel team (*boat*). Students highlight or color code the vowel before sorting. (RF.1.3e)

To decode unknown longer words, use a routine: Underline the vowel in each syllable, say the vowel sound, and underline familiar endings. Sweep a pointer or finger under each syllable as you sound out the word, then use meaning and context to adjust pronunciation as necessary. (RF.1.3e,g)

Conduct daily one-minute speed drills on irregular words. Distribute six to eight irregular words, repeated randomly over a page, and challenge students to read them accurately at a rate of forty to sixty per minute. (RF.1.3g)

Fluency- First Grade Unit 6

RF.1.4 Read with sufficient accuracy and fluency to support comprehension.

a. Read on-level text with purpose and understanding.

Skills

By year's end, read fifty to sixty words correct per minute in unrehearsed grade level text with 97% accuracy or better and demonstrate comprehension through retelling.

Read aloud a familiar text to a peer partner or adult so that the listener will comprehend the text.

b. Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.

Skills

By year's end, read fifty to sixty words correct per minute in unrehearsed grade level text with 97% accuracy or better and demonstrate comprehension through retelling.

Read aloud a familiar text to a peer partner or adult so that the listener will comprehend the text.

c. Use context to confirm or self-correct word recognition and understanding, rereading as necessary.

Skills

Read aloud a familiar text to a peer partner or adult so that the listener will comprehend the text.

On encountering an unknown word, the reader a) looks carefully at the letter sequence, b) sounds out the word, and c) checks the sense within the whole sentence or passage. If it does not make sense, he or she rereads or asks for assistance.

Model Activities

Conduct daily one-minute speed drills on irregular words. Distribute six to eight irregular words randomly repeated over a page, and challenge students to read them accurately at a rate of forty to sixty words per minute. (RF.1.4a)

Ask students to keep reading logs, recording about twenty minutes daily of time spent reading with a peer, parent, or other volunteer. (RF.1.4a,b,c)