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| **1st Grade - UNIT 5**  **Read aloud - Literary**  **Mr. Lincoln’s Whiskers** - Text Talk  **Tier II**: exchanged – to trade something  Trudged – to keep moving along with difficulty  Advised – talk over and give an opinion (inform,  notify)  **Other**: *bold, remaining, drooped* |  | **1st Grade - UNIT 5**  **Read Aloud - Literary**  **A True Story About Jackie Robinson: Testing the Ice** - Text Talk  **Tier II:** adoringly – lovingly; to love deeply  Sheepishly – shy; embarrassed  Reluctantly – concerned or afraid  **Other:** *historic, shattered, protest, huddled, shrieked* |
| **1st Grade - UNIT 5**  **Informational**  **The Man Who Walked Between the Towers** - Text Talk  **Tier II:** swayed – to move back and forth  Terrifying – scary  Performer – someone who entertains people  (entertainer)  **Other:**  *nightfall, plummeted, astonishingly, memory* |  | **1st Grade - UNIT 5**  **READ ALOUD – Literary**  **Little House in the Big Woods: Chapter 2 “Winter Days & Winter Nights** – Text Talk  **Tier II:** evenly – smoothly (level)  Tramping – walking with heavy feet  Dodging – to move quickly out of the way  **Other:** *bitter, glittering, fierce, scramble, flickering* |
| **1st Grade - UNIT 5**  **Informational**  **Pocahontas** – Text Talk  **Tier II:**  harsh – hard, mean  Charming – friendly and likeable (pleasing)  Clever – smart; quick at understanding  (smart, intelligent)  **Other:** *grateful* |  | **1st Grade - UNIT 5**  **Informational**  **Benjamin Franklin –** Text Talk  **Tier II:**  correctly – to do it right  Improvements – to make things better  Inventions – new ideas and products created by  someone |

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| **1st Grade - UNIT 5**  **Informational**  **George Washington and the General’s Dog**  **Activity/Assessment: RL.1.5, RL.1.7, RI.1.3**  Pair this book with the rookie biography George Washington. Discuss how you read a story and a biography about the same character/historic person. Talk about how these two books connect to each other. How were the books the same? How were they different? In this unit there are numerous potential book pairings. Use this opportunity to highlight the different characteristics of genre.  Explain how the events in the life of a person connect to each other. |  | **1st Grade - UNIT 5**  **Informational**  **George Washington (Rookie Biography**  **Activity/Assessment: RL.1.5, RL.1.7, RI.1.3**  Pair this book with the George Washington and the General’s Dog. Discuss how you read a story and a biography about the same character/historic person. Talk about how these two books connect to each other. How were the books the same? How were they different? In this unit there are numerous potential book pairings. Use this opportunity to highlight the different characteristics of genre.  Explain how the events in the life of a person connect to each other. |
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