

Rogers Public Schools – Elementary and Middle School Dyslexia Screening Protocols

Protocol for General Education

October 2019

Initial Screener (All Students First Step)

- Teachers will enter initial screening data in FileMaker
- Begin or continue intervention addressing identified deficit area(s)
- Students not showing progress with interventions will then move to Level 1 Dyslexia Screening

Level 1 Screening (Collecting Data)

- RTI Process and Progress Monitoring
- Students not showing progress with interventions will then move to Level 2 Dyslexia Screening
- Complete [Level 1 Summary Sheet](#)

Level 2 Screening

- Principal/designee will submit Level 2 Dyslexia Screening Request form and signed parent consent form to Special Services
- Screening will be administered by Dyslexia Assessment Team
- Level 2 Dyslexia Screening results will be returned to the principal/designee
- Notify Federal Programs Director if the student is recommended for a Dyslexia Intervention following the Level 2 Dyslexia Screening

Dyslexia Intervention

- Dyslexia Intervention service plan will be determined at building level by committee that includes at a minimum building administrator and Reading Interventionist
- Federal Programs office will keep records of students receiving Dyslexia Intervention

- Federal Programs will communicate with SPED so that information can be added to eschool and FileMaker regarding Level 2

Students with Independent Dyslexia

Evaluation or Level 2 from another school district

- Forward the Independent Dyslexia Evaluation or Level 2 from another school district to Special Services--Lisa Rice
- Special Services will review and complete the [Dyslexia Evaluation Review Form](#) and return to principal/designee
- If the Independent Dyslexia Evaluation does not prove to be sufficient, the Dyslexia Assessment team will recommend additional assessment or placement in RTI process
- If the Independent Dyslexia Evaluation proves to be sufficient the Dyslexia Evaluation Team will notify the principal/designee
- Notify Federal Programs Director if the student is recommended for a Dyslexia Intervention following the Level 2 Dyslexia Screening

Dyslexia Intervention

- Dyslexia Intervention service plan will be determined at building level by committee that includes at a minimum building administrator and Reading Interventionist
- Federal Programs office will keep records of students receiving Dyslexia Intervention
- Federal Programs Director will communicate with Special Services so that

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information can be added to eSchool and FileMaker regarding Level 2 screening

following the Level 2 Dyslexia Screening. This can be done via the Due Process Cover sheets.

Initial Screener

- Teachers will enter Initial screening data in FileMaker
- Begin or continue Intervention addressing identified deficit area(s)
- Students not showing progress with interventions will then move to Level 1 Dyslexia Screening

Level 1 Screening

- RTI Process and Progress Monitoring
- Students not showing progress with interventions will then move to Level 2 Dyslexia Screening

Level 2 Screening

- The IEP committee will convene to consider a re-evaluation or Level 2 Screening. The IEP committee must include a School Psychology Specialist, building Principal/designee and other required team members. Documentation and parent consent will be obtained using appropriate special education due process paperwork.
- Screening/evaluation will be administered by Dyslexia Assessment Team, including SPS and/or SLP.
- Level 2 Dyslexia Screening results will be shared in an IEP team meeting with all required team members present.
- Notify Kelly Pearce if the student is recommended for a Dyslexia Intervention

Dyslexia Intervention

- Dyslexia Intervention will be documented in the IEP as determined by the IEP team.
- Kelley Pearce and SPED staff will ensure that information from the due process cover sheets are added to eSchool and FileMaker regarding Level 2

Students with Independent Dyslexia

Evaluation or Comprehensive Evaluation from another school district

- Forward the Independent Evaluation for Dyslexia along with the Independent Comprehensive Evaluation Review form to Special Services--Lisa Rice
- Special Services will complete the Independent Comprehensive Review and Characteristic Profile
- The IEP team must convene to review this evaluation data and determine how to proceed. Be sure to include the SPS in this meeting.
- If the Independent Dyslexia Evaluation or Comprehensive Evaluation does not prove to be sufficient the Dyslexia Assessment team will recommend additional assessment or interventions, through the IEP team process.
- If the Independent Comprehensive Evaluation proves to be sufficient, the IEP team will determine services.

Dyslexia Intervention

- The IEP team, including all required members, will convene to determine programming and will document using

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appropriate special education due process paperwork.

- Special Services office will keep records of students receiving Dyslexia Intervention
- Special Services staff will ensure information is added to eSchool and FileMaker regarding Level 2 screening