The Phonological Awareness Screening Test (PAST) FORM C
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Adapted from the levels used in McInnis (1999) & Rosner (1973)

Name _____ Date _____ Grade _____ Age _____

Teacher _____ D.O.B _____ Evaluator _____

Results:

	Correct	Automatic	Highest Correct Level	_____
Basic Syllable	_____/12	_____/12	(Levels not passed below the highest level) ___	
Onset-Rime	_____/10	_____/10		
Basic Phoneme	_____/10	_____/10	Highest Automatic Level	_____
Advanced Phonemes	_____/20	_____/20	(non automatic levels)	_____
Test Total	**_____/52**	**_____/52**		

Approximate Grade Level (Circle)

PreK	K	Late K/Early 1	1st	Late 1st/Early 2nd	2nd	Late 2nd to adult

I. SYLLABLE LEVELS

Level D (D, E2 – preschool to mid kindergarten; E3 – mid to late kindergarten)
Feedback: "IF you say <u>footprint</u> without saying <u>foot</u>, you get <u>print</u>, Okay? See how that works?

Correct Automatic

D1: "Say *footprint*. Now say *footprint* but don't say *foot*." (foot)print _____	___/3 A:___/3
D1: "Say *rowboat*. Now say *rowboat* but don't say *row*." (row)boat _____	
D1: "Say *midnight*. Now say *midnight* but don't say night." mid(night) _____	
D2: "Say *table*. Now say *table* but don't say ta." (ta)ble _____	___/3 A:___/3
D2: "Say *over*. Now say over but don't say o." (o)ver _____	
D2: "Say panda. Now say panda but don't say da." pan(da) _____	

Level E
Feedback: "If you say invention without saying in, you get vention. Let's try another one"

E2: "Say *invention*, Now say *invention* but don't say *in*." (in)vention _____	___/3 A:___/3
E2: "Say *magician,* Now say *magician* but don't say *ma*." (ma)gician _____	
E2: "Say *mechanic*, Now say *mechanic* but don't say *me*." (me)chanic _____	
E3: "Say *atmosphere*, Now say *atmosphere* but don't say *at*." (at)mosphere _____	___/3 A:___/3
E3: "Say *cucumber*, Now say *cucumber* but don't say *cu*." (cu)cumber _____	

E3: "Say *organize*, Now say *organize* but don't say or." (or)ganize_____	
Basic Syllable Total:	__/12 A: __/12

II. ONSET-RIME LEVELS

Level F Onset-Rime levels (kindergarten to mid first grade)
Feedback: "If you say sheet without the /sh/, you get eat, sheet-eat."

"Say *sheet*. Now say *sheet* but don't say /sh/." (sh)eet→ eat _____	__/5 A:__/5
"Say *phone*. Now say *phone* but don't say /ph/." (ph)one→ own _____	
"Say *name*. Now say *name* but don't say /n/." (n)ame→aim _____	
"Say *ride*. Now say *ride* but don't say /r/." (r)ide→I'd _____	
"Say *cough*. Now say *cough* but don't say /c/." (c)ough→ off_____	

Level G
Feedback: "If you say loop and change the /l/ to /s/, you get soup; loop-soup."

"Say *loop*. Now say *loop* but instead of /l/ say /s/." (l)oop /s/→ soup _____	__/5 A:__/5
"Say *put*. Now say *put* but instead of /p/ say /f/." (p)ut /f/→ foot _____	
"Say *pool*. Now say *pool* but instead of /p/ say /r/." (p)ool /r/→ rule _____	
"Say *care*. Now say *care* but instead of /c/ say /ch/." (c)are /ch/→ chair _____	
"Say *sauce*. Now say *sauce* but instead of /s/ say /l/." (s)auce /l/→ loss _____	
Onset-Rime Total:	__/10 A: __/10

III.   PHONEME LEVELS

Level H Basic Phoneme Levels (early to late first grade)
H1 Feedback: "If you say sweet without the /s/ you get wheat. sweet-wheat"

H1 (deletion) "Say *sweet*. Now say *sweet* but don't say /s/." (s)weet → wheat _____	__/5 A:__/5
H1 "Say *phrase*. Now say *phrase* but don't say /f/." (ph)rase→ raise _____	
H-2 Feedback: If you say true, and change the /t/ to /g/, you get grew; true-grew	
H2 (substitution) "Say *true*. Now say *true* but instead of /t/say /g/." (t)rue→(g)rew _____	
H2 "Say *claim*. Now say *claim* but instead of /c/say /b/." (c)laim→(b)lame_____	
H2 "Say *troop*. Now say *troop* but instead of /t/say /g/." (t)roop →(g)roup_____	

Level I
Feedback: "If you say word without the /d/ you get were, word-were."

I1 "Say *word*. Now say *word* but don't say /d/." wor(d)→ were _____	___/5 A:___/5
"Say *lamp*. Now say *lamp* but don't say /p/." lam(p) →lamb _____	
I2 "Say *boat*. Now say *boat* but don't say /t/." boa(t) →bow _____	
"Say *toad*. Now say *toad* but don't say /d/." toa(d) →toe _____	
"Say *house*. Now say *house* but don't say /s/." hou(se) →how _____	
Basic Phoneme Total:	__/10 A: __/10

Advanced Phoneme Levels (early to late second grade; Level M is early third grade to adult)
Level J (uppercase letter in virgules means long sound)
Feedback: "If you say bat, and change the /a/ to /i/, you get bit; bat-bit."

Short sound of vowel:	
"Say *bat*. Now say *bat* but instead of /a/ say /i/." b(a)t /i/→bit____	___/5 A:___/5
Say *gem*. Now say *gem* but instead of /e/ say /a/." g(e)m /a/ → jam _____	
"Say *match*. Now say *match* but instead of /a/ say /u/." m(a)tch /u/→much _____	
Long sound of vowel:	
"Say *sheep*. Now say *sheep* but instead of /E/ say /A /." sh(ee)p /A/ →shape_____	
"Say *chose*. Now say *chose* but instead of /O/ say /E/." ch(o)se /E/→cheese _____	

Level K
K1 Feedback: "If you say sled without the /l/, you get said; sled - said."

K1 (deletion) **"Say *sled*. Now say *sled* but don't say /l/."** s(l)ed →said _____	___/5 A:___/5
K1 "Say *breeze*. Now say *breeze* but don't say /r/." b(r)eeze→bees _____	
K2 Feedback: "If you say crows, and change the /r/ to /l/ you get close; crows-close."	
K2 (substitution)**"Say *crows*. Now say *crows* but instead of /r/ say /l/."** c(r)ows →c(l)ose _____	
K2 "Say braid. Now say *braid* but instead of /r/ say /l/." b(r)aid→b(l)ade _____	
K2 "Say cruise. Now say *cruise* but instead of /r/ say /l/." c(r)uise→c(l)ues _____	

Level L
Feedback: "If you say hen, and change the /n/ to /d/, you get head; hen-head."

"Say *hen*. Say *hen* but instead of /n/ say /d/." he(n) /d/→head _____	___/5 A:___/5

"Say *rise*. Say *rise* but instead of /s/ say /m/." ri(s)e /m/→rhyme _____	
"Say *might*. Say *might* but instead of /t/ say /s/." migh(t) /s/ →mice _____	
"Say *tube*. Say *tube* but instead of /b/ say /th/." tu(b)e /th/ → tooth _____	
"Say *cough*. Say *cough* but instead of /f/ say /t/ " cou(gh) /t/ → caught _____	

Level M
M1 Feedback: " If you say swept without the /p/, you get sweat; swept- sweat"

M1 (deletion) **"Say *swept*. Now say *swept* but don't say /p/."** swe(p)t →sweat _____	___/5 A:___/5
M1 "Say *bolt*. Now say *bolt* but don't say /l/." bo(l)t →boat _____	
M2 Feedback: "If you say rent, and change the /n/ to /k/, you get wrecked; rent-wrecked."	
M2(substitution) **"Say *rent*. Now say *rent* but instead of /n/ say /k/."** re(n)t →wre(ck)ed _____	
M2 "Say *roped*. Say *roped* but instead of /p/ say /s/." ro(p)ed → roa(s)t _____	
M2 "Say *least*. Say *least* but instead of /s/ say /p/ " lea(s)t → lea(p)ed_____	

Advanced Phoneme Total: __/20 A: __/20