Name: _____

Date: _____

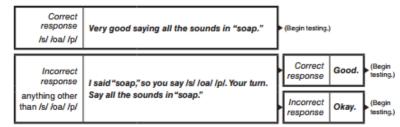Teacher: _____

School: _____

End of the Year
DIBELS Next Benchmark Goals
PSF
0-24   **Well Below**
25-39 **Below**
40-55 **At**
56+   **Above**

3 DIBELS® Phoneme Segmentation Fluency
Directions

Make sure you have reviewed the directions in the *DIBELS Assessment Manual* and have them available. Say these specific directions to the student:

► *We are going to say the sounds in words. Listen to me say all the sounds in the word "fan."* /f/ /a/ /n/. *Listen to another word,* (pause) *"jump."* /j/ /u/ /m/ /p/. *Your turn. Say all the sounds in "soap."*

Correct response /s/ /oa/ /p/	*Very good saying all the sounds in "soap."*	► (Begin testing.)		

| Incorrect response anything other than /s/ /oa/ /p/ | *I said "soap," so you say /s/ /oa/ /p/. Your turn. Say all the sounds in "soap."* | Correct response | Good. | (Begin testing.) |
| | | Incorrect response | Okay. | (Begin testing.) |

► Begin testing. *I am going to say more words. I will say the word, and you say all the sounds in the word.* (Say the first word from the list in the scoring booklet.)

Timing	1 minute. Start your stopwatch after saying the first test item.
Wait	If the student does not respond within 3 seconds, say the next word.
Discontinue	If no sound segments are correct in the first five words, discontinue and record a score of 0.
Reminders	If the student spells the word, say **Say the <u>sounds</u> in the word**. Immediately say the next word. (Allowed one time.)
	If the student repeats the word, say **Remember to say all the sounds in the word**. Immediately say the next word. (Allowed one time.)

3 DIBELS® Phoneme Segmentation Fluency
Grade K/Benchmark 3

				Score
► cave /k/ /ai/ /v/	take /t/ /ai/ /k/	holes /h/ /oa/ /l/ /z/	wake /w/ /ai/ /k/	/13
sides /s/ /ie/ /d/ /z/	hat /h/ /a/ /t/	world /w/ /er/ /l/ /d/	sick /s/ /i/ /k/	/14
match /m/ /a/ /ch/	told /t/ /oa/ /l/ /d/	wife /w/ /ie/ /f/	own /oa/ /n/	/12
clock /k/ /l/ /o/ /k/	bush /b/ /uu/ /sh/	goose /g/ /oo/ /s/	played /p/ /l/ /ai/ /d/	/14
will /w/ /i/ /l/	stopped /s/ /t/ /o/ /p/ /t/	bus /b/ /u/ /s/	look /l/ /uu/ /k/	/14
head /h/ /e/ /d/	shelf /sh/ /e/ /l/ /f/	like /l/ /ie/ /k/	near /n/ /i/ /r/	/13

Total: _____

PSF Response Patterns:

☐ Repeats word

☐ Makes random errors

☐ Says initial sound only

☐ Says onset rime

☐ Does not segment blends

☐ Adds sounds

☐ Makes consistent errors on specific sound(s)

☐ Other