Phonemic Awareness

DIBELS Phoneme Segmentation Fluency

Short Form Directions

Make sure you have reviewed the long form of the directions in the *DIBELS Administration and Scoring Guide* and have them available. Say these specific directions to the student:

I am going to say a word. After I say it, you tell me all the sounds in the word. So, if I say, "sam," you would say /s/ /a/ /m/. Let's try one (one-second pause). *Tell me the sounds in "mop."*

CORRECT RESPONSE: If student says /m/ /o/ /p/, you say	INCORRECT RESPONSE: If student gives any other response, you say
Very good. The sounds in "mop" are /m/ /o/ /p/.	*The sounds in "mop" are /m/ /o/ /p/. Your turn. Tell me the sounds in "mop."*

OK. Here is your first word.

Give the student the first word and start your stopwatch.

Benchmark K.2
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hat	/h/ /a/ /t/	hear	/h/ /ea/ /r/	____/6
as	/a/ /z/	punch	/p/ /u/ /n/ /ch/	____/6
means	/m/ /ea/ /n/ /z/	by	/b/ /ie/	____/6
seam	/s/ /ea/ /m/	ship	/sh/ /i/ /p/	____/6
ought	/o/ /t/	pack	/p/ /a/ /k/	____/5
jam	/j/ /a/ /m/	if	/i/ /f/	____/5
yell	/y/ /e/ /l/	ham	/h/ /a/ /m/	____/6
calls	/k/ /o/ /l/ /z/	ear	/ea/ /r/	____/6
key	/k/ /ea/	crowd	/k/ /r/ /ow/ /d/	____/6
loud	/l/ /ow/ /d/	choose	/ch/ /oo/ /z/	____/6
bare	/b/ /ai/ /r/	bills	/b/ /i/ /l/ /z/	____/7
guy	/g/ /ie/	stand	/s/ /t/ /a/ /n/ /d/	____/7

Total: ____

Error Pattern: