Sound Symbol Recognition/Decoding Skills

DIBELS Nonsense Word Fluency
Short Form Directions

Make sure you have reviewed the long form of the directions in the *DIBELS Administration and Scoring Guide* and have them available. Say these specific directions to the student:

Look at this word (point to the first word on the practice probe). *It's a make-believe word. Watch me read the word: /s/ /i/ /m/, "sim"* (point to each letter then run your finger fast beneath the whole word). *I can say the sounds of the letters, /s/ /i/ /m/* (point to each letter), *or I can read the whole word, "sim"* (run your finger fast beneath the whole word).

Your turn to read a make-believe word. Read this word the best you can (point to the word "lut"). *Make sure you say any sounds you know.*

CORRECT RESPONSE: If the child responds "lut" or with some or all of the sounds, say	INCORRECT OR NO RESPONSE: If the child does not respond within 3 seconds or responds incorrectly, say
That's right. The sounds are /l/ /u/ /t/ or "lut."	*Remember, you can say the sounds or you can say the whole word. Watch me: The sounds are /l/ /u/ /t/* (point to each letter) *or "lut"* (run your finger fast beneath the whole word). *Let's try again. Read this word the best you can* (point to the word "lut").

Place the student copy of the probe in front of the child.

Here are some more make-believe words (point to the student probe). *Start here* (point to the first word) *and go across the page* (point across the page). *When I say, "Begin," read the words the best you can. Point to each letter and tell me the sound or read the whole word. Read the words the best you can. Put your finger on the first word. Ready, begin.* Start your stopwatch.

Benchmark K.2
DIBELS Nonsense Word Fluency

y i z	w a n	z o c	f u l	m i k	__/15
z u m	n u f	k u n	r u v	f o d	__/15
v e p	i j	o p	j u j	s u g	__/13
z u z	o v	v i t	w a m	b u k	__/14
l e f	l u k	t e v	l o f	k o m	__/15
j u f	t a m	n o l	r e z	k e c	__/15
p u m	p o z	m u m	o l	k a v	__/14
r i v	k i c	k i s	k e m	v a k	__/15
t e k	u t	r i z	a j	v e j	__/13
y i l	j e v	n e g	s o m	j u p	__/15

Total correct letter sounds (CLS): _____

Total words recoded completely and correctly (WRC): _____

Error Pattern: