

Protocol for General Education

Initial Screener

- Teachers will enter Initial screening data in FileMaker
- Begin or continue Intervention addressing identified deficit area(s)
- Students not showing progress with interventions will then move to Level 1 Dyslexia Screening

Level 1 Screening

- RTI Process and Progress Monitoring
- Students not showing progress with interventions will then move to Level 2 Dyslexia Screening

Level 2 Screening

- Principal/designee will submit Level 2 Dyslexia Screening Request form and signed parent consent form to Special Services
- Screening will be administered by Dyslexia Assessment Team
- Level 2 Dyslexia Screening results will be returned to the principal/designee
- Notify Federal Programs Director if the student is recommended for a Dyslexia Intervention following the Level 2 Dyslexia Screening

Dyslexia Intervention

- Dyslexia Intervention service plan will be determined at building level by committee that includes at a minimum building administrator and Director of Federal Programs
- Federal Programs office will keep records of students receiving Dyslexia Intervention
- Federal Programs Director will communicate with Special Services so that information can be added to eschool and FileMaker regarding Level 2 screening

Protocol for Special Education

Initial Screener

- Teachers will enter Initial screening data in FileMaker
- Begin or continue Intervention addressing identified deficit area(s)
- Students not showing progress with interventions will then move to Level 1 Dyslexia Screening

Level 1 Screening

- Progress monitor until data yields need for Level 2 Dyslexia Screening

Level 2 Screening

- Principal/designee will submit Level 2 Dyslexia Screening Request form and signed parent consent form to Special Services
- Screening will be administered by Dyslexia Assessment Team
- Level 2 Dyslexia Screening results will be returned to the principal/designee
- Notify Federal Programs Director if the student is recommended for a Dyslexia Intervention following the Level 2 Dyslexia Screening

Dyslexia Intervention

- Dyslexia Intervention service plan will be determined at building level by IEP committee and Director of Federal Programs. Intervention will take place either in Special Ed or regular ed.
- Federal Programs office will keep records of students receiving Dyslexia Intervention
- Federal Programs Director will communicate with Special Services so that information can be added to eschool and File Maker regarding Level 2 screening

Protocol for Students with Independent Comprehensive Evaluation

- Forward the Independent Comprehensive Evaluation for Dyslexia along with the Independent Comprehensive Evaluation Review form to Special Services
- Special Services will complete the Independent Comprehensive Review and Characteristic Profile and return to principal/designee
- If the Independent Comprehensive Evaluation does not prove to be sufficient the Dyslexia Assessment team will recommend additional assessment or placement in RTI process
- If the Independent Comprehensive Evaluation proves to be sufficient Special Services Director will notify principal/designee
- Notify Federal Programs Director if the student is recommended for a Dyslexia Intervention following the Level 2 Dyslexia Screening

Dyslexia Intervention

- Dyslexia Intervention service plan will be determined at building level by committee that includes at a minimum building administrator and Director of Federal Programs
- Federal Programs office will keep records of students receiving Dyslexia Intervention
- Federal Programs Director will communicate with Special Services so that information can be added to eschool and FileMaker regarding Level 2 screening

Parent request – convene meeting to consider the request and examine the data as well as the current interventions and refer parent to the protocol.