

Name: _____

Date: _____

Teacher: _____

School: _____

Middle of the Year
DIBELS Next Benchmark Goals

PSF

0-9 Intensive

10-19 Strategic

20+ Core

2 DIBELS® Phoneme Segmentation Fluency Directions

Make sure you have reviewed the directions in the *DIBELS Assessment Manual* and have them available. Say these specific directions to the student:

► We are going to say the sounds in words. Listen to me say all the sounds in the word “fan.” /f/ /a/ /n/. Listen to another word, (pause) “jump.” /j/ /u/ /m/ /p/. Your turn. Say all the sounds in “soap.”

Correct response /s/ /o/ /a/ /p/	Very good saying all the sounds in “soap.”	(Begin testing.)						
Incorrect response anything other than /s/ /o/ /a/ /p/	I said “soap,” so you say /s/ /o/ /a/ /p/. Your turn. Say all the sounds in “soap.”	<table> <tr> <td>Correct response</td><td>Good.</td><td>(Begin testing.)</td></tr> <tr> <td>Incorrect response</td><td>Okay.</td><td>(Begin testing.)</td></tr> </table>	Correct response	Good.	(Begin testing.)	Incorrect response	Okay.	(Begin testing.)
Correct response	Good.	(Begin testing.)						
Incorrect response	Okay.	(Begin testing.)						

► Begin testing. I am going to say more words. I will say the word, and you say all the sounds in the word. (Say the first word from the list in the scoring booklet.)

Timing	1 minute. Start your stopwatch after saying the first test item.
Wait	If the student does not respond within 3 seconds, say the next word.
Discontinue	If no sound segments are correct in the first five words, discontinue and record a score of 0.
Reminders	<p>If the student spells the word, say Say the <u>sounds</u> in the word. Immediately say the next word. (Allowed one time.)</p> <p>If the student repeats the word, say Remember to say all the sounds in the word. Immediately say the next word. (Allowed one time.)</p>

2 DIBELS® Phoneme Segmentation Fluency Grade K/Benchmark 2

				Score
▶ sack /s/ /a/ /k/	hole /h/ /o/ /l/	trip /t/ /r/ /i/ /p/	game /g/ /ai/ /m/	<div></div> /13
fox /f/ /o/ /k/ /s/	toes /t/ /o/ /z/	star /s/ /t/ /ar/	sheep /sh/ /ea/ /p/	<div></div> /13
pine /p/ /ie/ /n/	forth /f/ /or/ /th/	fought /f/ /o/ /t/	which /w/ /i/ /ch/	<div></div> /12
cold /k/ /o/ /l/ /d/	shout /sh/ /ow/ /t/	bit /b/ /i/ /t/	send /s/ /e/ /n/ /d/	<div></div> /14
would /w/ /uu/ /d/	dreamed /d/ /r/ /ea/ /m/ /d/	red /r/ /e/ /d/	sell /s/ /e/ /l/	<div></div> /14
dug /d/ /u/ /g/	kicked /k/ /i/ /k/ /t/	chin /ch/ /i/ /n/	him /h/ /i/ /m/	<div></div> /13

Total: _____

PSF Response Patterns:

- ☐ Repeats word
- ☐ Makes random errors
- ☐ Says initial sound only
- ☐ Says onset rime
- ☐ Does not segment blends
- ☐ Adds sounds
- ☐ Makes consistent errors on specific sound(s)
- ☐ Other