

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Teacher: \_\_\_\_\_

School: \_\_\_\_\_

End of the Year  
DIBELS Next Benchmark Goals  
**PSF**  
**0-24 Well Below**  
**25-39 Below**  
**40-55 At**  
**56+ Above**

### 3 DIBELS® Phoneme Segmentation Fluency Directions

Make sure you have reviewed the directions in the *DIBELS Assessment Manual* and have them available.  
Say these specific directions to the student:

► We are going to say the sounds in words. Listen to me say all the sounds in the word "fan."  
/f/ /a/ /n/. Listen to another word, (pause) "jump." /j/ /u/ /m/ /p/. Your turn. Say all the sounds  
in "soap."

Correct response /s/ /o/ /p/	Very good saying all the sounds in "soap."	(Begin testing.)
Incorrect response anything other than /s/ /o/ /p/	I said "soap," so you say /s/ /o/ /p/. Your turn. Say all the sounds in "soap."	<div>Correct response Good. (Begin testing.)</div> <div>Incorrect response Okay. (Begin testing.)</div>

► Begin testing. I am going to say more words. I will say the word, and you say all the sounds in  
the word. (Say the first word from the list in the scoring booklet.)

<b>Timing</b>	1 minute. Start your stopwatch after saying the first test item.
<b>Wait</b>	If the student does not respond within 3 seconds, say the next word.
<b>Discontinue</b>	If no sound segments are correct in the first five words, discontinue and record a score of 0.
<b>Reminders</b>	<p>If the student spells the word, say <b>Say the sounds in the word.</b> Immediately say the next word. (Allowed one time.)</p> <p>If the student repeats the word, say <b>Remember to say all the sounds in the word.</b> Immediately say the next word. (Allowed one time.)</p>

### 3 DIBELS® Phoneme Segmentation Fluency Grade K/Benchmark 3

				Score
► cave /k/ /a/ /v/	take /t/ /a/ /k/	holes /h/ /o/ /l/ /z/	wake /w/ /a/ /k/	<div>/13/</div>
sides /s/ /i/ /d/ /z/	hat /h/ /a/ /t/	world /w/ /e/ /l/ /d/	sick /s/ /i/ /k/	<div>/14/</div>
match /m/ /a/ /ch/	told /t/ /o/ /l/ /d/	wife /w/ /i/ /f/	own /o/ /n/	<div>/12/</div>
clock /k/ /l/ /o/ /k/	bush /b/ /u/ /sh/	goose /g/ /o/ /s/	played /p/ /l/ /a/ /i/ /d/	<div>/14/</div>
will /w/ /i/ /l/	stopped /s/ /t/ /o/ /p/ /t/	bus /b/ /u/ /s/	look /l/ /u/ /k/	<div>/14/</div>
head /h/ /e/ /d/	shelf /sh/ /e/ /l/ /f/	like /l/ /i/ /k/	near /n/ /i/ /r/	<div>/13/</div>

Total: \_\_\_\_\_

#### PSF Response Patterns:

- ☐ Repeats word
- ☐ Makes random errors
- ☐ Says initial sound only
- ☐ Says onset rime
- ☐ Does not segment blends
- ☐ Adds sounds
- ☐ Makes consistent errors on specific sound(s)
- ☐ Other