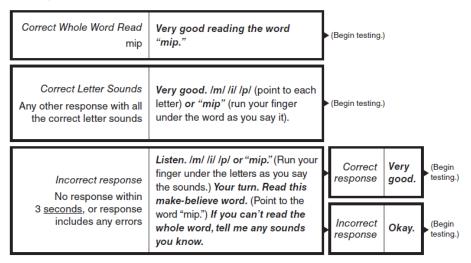
## 2 DIBELS® Nonsense Word Fluency Directions

Make sure you have reviewed the directions in the *DIBELS Assessment Manual* and have them available. Say these specific directions to the student:

➤ We are going to read some make-believe words. Listen. This word is "sog." (Run your finger under the word as you say it.) The sounds are /s/ /o/ /g/ (point to each letter). Your turn. Read this make-believe word (point to the word "mip"). If you can't read the whole word, tell me any sounds you know.



▶ Begin testing. I would like you to read more make-believe words. Do your best reading. If you can't read the whole word, tell me any sounds you know. (Place the student copy in front of the student.) Put your finger under the first word. Ready, begin.

## 2 DIBELS® Nonsense Word Fluency Directions continued

Timing	1 minute. Start your stopwatch after telling the student to begin. Place a bracket (]) and say <i>Stop</i> after 1 minute.			
Wait	If the student responds sound-by-sound, mixes sounds and words, or sounds out and recodes, allow 3 seconds, then provide the correct letter sound.  If the student responds with whole words, allow 3 seconds, then provide the correct word.			
Discontinue	If the student has no correct letter sounds in the first line, say <b>Stop</b> and record a score of 0.			
Reminders	If the student does not read from left to right, say <b>Go this way</b> . (Sweep your finger across the row.) (Allowed one time.)			
	If the student says letter names, say Say the sounds, not the letter names. (Allowed one time.)			
	If the student reads the word first, then says the letter sounds, say <i>Just read</i> the word. (Allowed one time.)			
	If the student says all of the letter sounds correctly in the first row, but does not make any attempt to blend or recode, say <i>Try to read the words as whole words.</i>			
	If the student stops (and it's not a hesitation on a specific item), say <b>Keep going</b> . (Repeat as often as needed.)			
	If the student loses his/her place, point. (Repeat as often as needed.)			

Name:	 	 	
Date:			
Date	 	 	
Teacher: _	 	 	
School:			

Middle of the Year
DIBELS Next Benchmark Goals

## **NWF-CLS**

0-7 Intensive

8-16 Strategic

**17+** Core

## 2 DIBELS® Nonsense Word Fluency Grade K/Benchmark 2

					CLS WWR		
s u t	kiz	e s	j a l	dos	/14 (14)		
lav	m u k	v o s	ij	hep	/14 (28)		
jov	kul	jit	les	Ιαj	/15 (43)		
i m	rov	v a k	n e l	hus	/14 (57)		
ір	v u f	f e s	han	dov	/14 (71)		
t o f	уај	lec	sij	y u c	/15 (86)		
fif	u z	wab	t o z	bep	/14 (100)		
s o c	nez	v u g	fak	i c	/14 (114)		
ruc	n a v	joj	kep	j i d	/15 (129)		
jil	ар	r e z	fum	dol	/14 (143)		
			Total Correct	Letter Sounds	(CLS):		
NWF Respons	se Patterns:		Total Correct Letter Sounds (CLS):				
	rrect sounds ou by-sound)	t of order	iotai whole	Total Whole Words Read (WWR):			
Makes ra	andom errors						
Says correct sounds, does not recode			Doesn't	Doesn't track correctly			
Says correct sounds, recodes out of order			Tries to turn nonsense words into real words				
Says correct sounds, recodes with incorrect sound(s)			Makes consistent errors on specific letter sound(s)				
Says cor	rect sounds and	I correctly	Other				