

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Teacher: \_\_\_\_\_

School: \_\_\_\_\_

Beginning of the Year  
DIBELS Next Benchmark Goals  
**LNF**  
**No Benchmark**

### 3 DIBELS® Letter Naming Fluency

Directions

Make sure you have reviewed the directions in the *DIBELS Assessment Manual* and have them available. Say these specific directions to the student:

- *I am going to show you some letters. I want you to point to each letter and say its name.* (Put the page of letters in front of the student.)
- Begin testing. **Start here** (point to the first letter at the top of the page). **Go this way** (sweep your finger across the first two rows of letters) **and say each letter name.** Put your finger under the first letter (point). **Ready, begin.**

<b>Timing</b>	1 minute. Start your stopwatch after telling the student to begin. Place a bracket ( ) and say <b>Stop</b> after 1 minute.
<b>Wait</b>	If the student does not name a letter within 3 seconds, mark a slash ( / ) through the letter and say the correct letter name.
<b>Discontinue</b>	If no letters are named correctly in the first row, say <b>Stop</b> and record a score of 0.
<b>Reminders</b>	<p>If the student names letters from top to bottom, or points to letters randomly, say <b>Go this way.</b> (Sweep your finger across the row.) (Allowed one time.)</p> <p>If the student skips four or more consecutive letters, say <b>Try to say each letter name.</b> (Allowed one time.)</p> <p>If the student says letter sounds, say <b>Say the letter name, not its sound.</b> (Allowed one time.)</p> <p>If the student stops (not a hesitation on a specific item), say <b>Keep going.</b> (Repeat as often as needed.)</p> <p>If the student loses his/her place, point. (Repeat as often as needed.)</p>

### 3 DIBELS® Letter Naming Fluency

Grade K/Benchmark 3

► G A u b p x w R W f

Q E v L e k J l M c

y r a D I d B z Z H

q n P O t i S C h T

g F U o X V N m K j

s Y D Y h c p y C n

t E d A U L v F o X

i J V Q w a x k e I

B b T P r O M q s W

R g z H f Z j G l K

N m u S G A u b p x

Total Correct: \_\_\_\_\_

LNF Response Patterns:

- |  |  |
|--|--|
| <input type="checkbox"/> Makes random errors                           | <input type="checkbox"/> Doesn't track correctly |
| <input type="checkbox"/> Makes consistent errors on specific letter(s) | <input type="checkbox"/> Other                   |
| <input type="checkbox"/> Says letter sound instead of letter name      |  |