

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Teacher: \_\_\_\_\_

School: \_\_\_\_\_

### 3 DIBELS® Oral Reading Fluency

#### Directions

Make sure you have reviewed the directions in the *DIBELS Assessment Manual* and have them available. Say these specific directions to the student:

- ▶ *I would like you to read a story to me. Please do your best reading. If you do not know a word, I will read the word for you. Keep reading until I say "stop." Be ready to tell me all about the story when you finish.* (Place the passage in front of the student.)
- ▶ Begin testing. *Put your finger under the first word* (point to the first word of the passage). *Ready, begin.*

<b>Timing</b>	1 minute. Start your stopwatch after the student says the first word of the passage. Place a bracket ( ) and say <b>Stop</b> after 1 minute.
<b>Wait</b>	If no response in 3 seconds, say the word and mark it as incorrect.
<b>Discontinue</b>	If no words are read correctly in the first line, say <b>Stop</b> , record a score of 0, and do not administer Retell. If fewer than 10 words are read correctly on passage #1, do not administer Retell or passages #2 and #3. If fewer than 40 words are read correctly on any passage, use professional judgment whether to administer Retell for that passage.
<b>Reminders</b>	If the student stops (not a hesitation on a specific item), say <b>Keep going</b> . (Repeat as often as needed.) If the student loses his/her place, point. (Repeat as often as needed.)

### End of the Year

DIBELS Next Benchmark Goals

#### DORF

<u>Words Correct</u>		<u>Accuracy</u>
<b>0-104</b>	<b>Well Below</b>	<b>0-96%</b>
<b>105-129</b>	<b>Below</b>	<b>97-98%</b>
<b>130-142</b>	<b>At</b>	<b>99%</b>
<b>143+</b>	<b>Above</b>	<b>100%</b>

#### DORF Retell

<b>0-24</b>	<b>Well Below</b>
<b>25-35</b>	<b>Below</b>
<b>36-51</b>	<b>At</b>
<b>52+</b>	<b>Above</b>

### 3 DIBELS® Oral Reading Fluency

Grade 5/Benchmark 3

General ORF Response Patterns for all three passages:

- ☐ Reads with appropriate phrasing, intonation/expression, and observed punctuation
- ☐ Self-corrects/monitors meaning
- ☐ Shows automaticity on re-read words
- ☐ Uses effective decoding strategies
- ☐ Errors preserve passage meaning
- ☐ Errors violate passage meaning
- ☐ Frequently omits words or letters
- ☐ Frequently adds words or letters
- ☐ Frequent errors on sight words (e.g., I, was, and, the, said, etc.)
- ☐ Frequent errors on phonetically regular words (e.g., cat, milk, etc.)
- ☐ Frequent errors on phonetically irregular words
- ☐ Skips lines
- ☐ Other

General Retell Response Patterns for all three passages:

- ☐ Summarizes
- ☐ Repeats the same detail
- ☐ Retells the passage verbatim
- ☐ "Speed reads" the passage (i.e., reads quickly with no phrasing or intonation) and has limited retell relative to number of words read
- ☐ Talks about own life related to passage
- ☐ Other

	Passage	1	2	3
	Words Correct			
	Errors			
	Accuracy			
	Retell			
	Retell Quality			
<b>DORF</b> (Circle the median score)				

### 3 DIBELS® Oral Reading Fluency Grade 5/Benchmark 3.1

Total words: _____
Errors (include skipped words): – _____
Words correct: = _____

#### Build a Thermometer

0 If you walk outside on a summer day, you will usually feel warm. 13

13 However, if you walk outside in the wintertime, you will usually feel 25

25 much colder. How could you find out the exact temperature? You could 37

37 use a thermometer, which is a tool that measures temperature. 47

47 To better understand how a thermometer works, you can construct 57

57 your own. Begin by filling a small soda bottle with cold water. Make sure 71

71 the bottle is filled to the brim. Next, add four drops of food coloring to 86

86 the water to make it more visible. 93

93 Make a ball of modeling clay that is large enough to form a stopper 107

107 for the bottle. Flatten the clay to create a long thin ribbon, and wrap it 122

122 around the middle of a straw. 128

128 Position the straw in the bottle so the clay forms a stopper at the top 143

143 of the bottle with the straw through the middle of the clay. Carefully seal 157

157 the bottle with the clay without pinching to ensure the straw remains 169

169 completely open. To prevent water from escaping, confirm that there are 180

180 no holes or cracks in the clay. You will notice that half of the straw is 196

196 submerged in the water, while the other half is outside the bottle. Gently 209

209 force the clay plug into the top of the bottle until the level of the water 225

225 moves up into the straw above the bottle. 233

233 Now it is time to utilize your bottle thermometer to measure 244

244 temperature. Place it in a larger bottle that is filled with hot water. Every 258

258 two minutes for the next ten minutes, take a reading by marking the 271

271 straw water line. Use a ruler to calculate the difference between each 283

283 mark and the original water mark. 289

289 Next, fill the larger bottle with cold water and ice. Place your bottle 302

302 thermometer into the icy water. Take the same kinds of measurements 313

313 that you did with the hot water, and compare your results. 324

### 3 DIBELS® Oral Reading Fluency Grade 5/Benchmark 3.1

#### Retell: Build a Thermometer

► Now tell me as much as you can about the story you just read. Ready, begin.

<b>Timing</b>	1-minute maximum. Start your stopwatch after telling the student to begin. Say <b>Stop</b> after 1 minute.
<b>Wait/Reminder</b>	If the student stops or hesitates for 3 seconds, select <i>one</i> of the following (allowed one time): —If the student has not said anything at all, provides a very limited response, or provides an off-track response, say <b>Tell me as much as you can about the story.</b> —Otherwise, ask <b>Can you tell me anything more about the story?</b>
<b>Discontinue</b>	After the first reminder, if the student does not say anything or gets off track for 5 seconds, say <b>Thank you</b> and discontinue the task.

0	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25
26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46	47	48			
49	50	51	52	53	54	55	56	57	58	59	60	61	62	63	64	65	66	67	68	69	70	71			
72	73	74	75	76	77	78	79	80	81	82	83	84	85	86	87	88	89	90	91	92	93	94			

Retell Total: \_\_\_\_\_

Quality of Response: (Note: If the student provides only a main idea, it is considered one detail.)

**1** Provides 2 or fewer details

**2** Provides 3 or more details

**3** Provides 3 or more details in a meaningful sequence

**4** Provides 3 or more details in a meaningful sequence that captures a main idea

### 3 DIBELS® Oral Reading Fluency

Grade 5/Benchmark 3.2

► **Now read this story to me.**  
Please do your best reading.  
Ready, begin.

Total words: \_\_\_\_\_  
Errors (include skipped words): \_\_\_\_\_  
Words correct: = \_\_\_\_\_

#### How Kangaroo Got Her Pouch

0 On a lovely sunny day, a mother and her youngest son were taking 13  
13 a relaxing walk through the outback. Suddenly, Mother Kangaroo lost 23  
23 sight of her offspring, and she started searching for him. She peered 35  
35 under some bushes and in the emerald grass. 43  
43 Joey suddenly bounded up and shouted that he was right behind 54  
54 her. Mother was startled and leaped into the air. The young kangaroo 66  
66 apologized for surprising her. 70  
70 The two ambled along on their journey, pausing after a while to 82  
82 munch on some delicious grass. When Mother glanced up, she was 93  
93 alarmed to see that Joey had vanished again. She started searching, but, 105  
105 instead of finding her son, she discovered her old friend Wombat. They 117  
117 greeted each other, and Mother said, "My rascal son has wandered off 129  
129 again. Did you happen to see him?" 136  
136 Wombat said that he was very sorry to see her distressed, but he had 150  
150 not seen the youngster. He did, however, have a suggestion she could 162  
162 consider. "I am extremely thirsty," he said, "so why don't you help me 175  
175 search for water, and then when I'm refreshed we can search together 187  
187 for your meandering son." Mother agreed to the arrangement, and then 198  
198 shielded her eyes from the sun and peered into the distance. She was 211  
211 much taller than Wombat, so she could see over the grass. Before long, 224  
224 Mother saw a pool of sparkling water, so she had Wombat grab her tail, 238  
238 and she led him to the water. 245  
245 As Wombat took a drink of the cool water, Joey came bounding up 258  
258 to his mom. She shook her head ruefully at her playful son. Wombat 271  
271 decided he should do something to help Mother so she would not have 284  
284 to keep searching for Joey. He created a pouch out of blades of grass, 298  
298 and then he tied it around Mother's waist. As soon as Mother opened the 312  
312 pouch, Joey jumped inside it. Mother thanked her friend for the inventive 324  
324 solution. Since that time, Mother Kangaroo always wears her pouch so 335  
335 she does not have to go searching for Joey. 344

### 3 DIBELS® Oral Reading Fluency

Grade 5/Benchmark 3.2

#### Retell: How Kangaroo Got Her Pouch

► **Now tell me as much as you can about the story you just read. Ready, begin.**

<b>Timing</b>	1-minute maximum. Start your stopwatch after telling the student to begin. Say <b>Stop</b> after 1 minute.
<b>Wait/Reminder</b>	If the student stops or hesitates for 3 seconds, select <i>one</i> of the following (allowed one time): —If the student has not said anything at all, provides a very limited response, or provides an off-track response, say <b>Tell me as much as you can about the story.</b> —Otherwise, ask <b>Can you tell me anything more about the story?</b>
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72	73	74	75	76	77	78	79	80	81	82	83	84	85	86	87	88	89	90	91	92	93	94			

Retell Total: \_\_\_\_\_

Quality of Response: (Note: If the student provides only a main idea, it is considered one detail.)

- |                                      |  |
|--------------------------------------|--|
| <b>1</b> Provides 2 or fewer details | <b>3</b> Provides 3 or more details in a meaningful sequence                           |
| <b>2</b> Provides 3 or more details  | <b>4</b> Provides 3 or more details in a meaningful sequence that captures a main idea |



### 3 DIBELS® Oral Reading Fluency Grade 5/Benchmark 3.3

► **Now read this story to me.**  
**Please do your best reading.**  
**Ready, begin.**

Total words: \_\_\_\_\_  
Errors (include skipped words): \_\_\_\_\_  
Words correct: = \_\_\_\_\_

#### An Amazing City

0 Every day, tourists flock to see special places around the world. 11  
11 One place that is special because it is so old is the site of the ruins of an 29  
29 ancient city in Mexico. 33  
33 The Mayan people built this ancient city more than one thousand 44  
44 years ago. The site covers four square miles. The structures that were 56  
56 left behind show that this community was once thriving. Many scientists 67  
67 have come to this location and tried to solve the mysteries of the city. 81  
81 They have excavated the ruins and carefully restored as much as they 93  
93 could. 94  
94 One question that is still unanswered is why there are two styles of 107  
107 architecture in the city. Some buildings look like ones found in other 119  
119 Mayan cities. However, other buildings, such as the pyramid, temple, 129  
129 and ball court, have a different design. They look like structures built by 142  
142 a group of people called the Toltecs. One theory is that the Toltecs took 156  
156 over the city. Another theory is that the Maya learned about the Toltecs' 169  
169 style by trading with them. If the Maya liked the buildings they saw, they 183  
183 might have tried to imitate them. 189  
189 The pyramid at this site has been completely restored on two of its 202  
202 four sides. It towers over the other buildings. Visitors climb ninety-one 214  
214 steps to reach the top platform for a grand view of this amazing place. 228  
228 The total number of steps on all sides of the building adds up to three 243  
243 hundred and sixty-five, which means there is one step for every day in 257  
257 the year. At the top of the pyramid, there is a temple. Inside, there is a 273  
273 statue of a jaguar that is painted red and has green eyes. 285  
285 The pyramid attracts the most visitors at the autumn and spring 296  
296 equinoxes. On those days, the sun on the stairs casts a shadow that looks 310  
310 like a giant feathered serpent. As the sun moves through the sky, the 323  
323 snake appears to slither down the sides of the pyramid. Thousands of 335  
335 tourists watch as the shadow of the ancient figure returns to its home. 348

### 3 DIBELS® Oral Reading Fluency Grade 5/Benchmark 3.3

#### Retell: An Amazing City

► **Now tell me as much as you can about the story you just read. Ready, begin.**

<b>Timing</b>	1-minute maximum. Start your stopwatch after telling the student to begin. Say <b>Stop</b> after 1 minute.
<b>Wait/Reminder</b>	If the student stops or hesitates for 3 seconds, select one of the following (allowed one time): —If the student has not said anything at all, provides a very limited response, or provides an off-track response, say <b>Tell me as much as you can about the story.</b> —Otherwise, ask <b>Can you tell me anything more about the story?</b>
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Retell Total: \_\_\_\_\_

Quality of Response: (Note: If the student provides only a main idea, it is considered one detail.)

- |                                      |  |
|--------------------------------------|--|
| <b>1</b> Provides 2 or fewer details | <b>3</b> Provides 3 or more details in a meaningful sequence                           |
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