

Name: _____

Date: _____

Teacher: _____

School: _____

1 DIBELS® Oral Reading Fluency Directions

Make sure you have reviewed the directions in the *DIBELS Assessment Manual* and have them available. Say these specific directions to the student:

- *I would like you to read a story to me. Please do your best reading. If you do not know a word, I will read the word for you. Keep reading until I say "stop." Be ready to tell me all about the story when you finish.* (Place the passage in front of the student.)
- Begin testing. *Put your finger under the first word* (point to the first word of the passage). *Ready, begin.*

Timing	1 minute. Start your stopwatch after the student says the first word of the passage. Place a bracket () and say Stop after 1 minute.
Wait	If no response in 3 seconds, say the word and mark it as incorrect.
Discontinue	If no words are read correctly in the first line, say Stop , record a score of 0, and do not administer Retell. If fewer than 10 words are read correctly on passage #1, do not administer Retell or passages #2 and #3. If fewer than 40 words are read correctly on any passage, use professional judgment whether to administer Retell for that passage.
Reminders	If the student stops (not a hesitation on a specific item), say Keep going . (Repeat as often as needed.) If the student loses his/her place, point. (Repeat as often as needed.)

Beginning of the Year DIBELS Next Benchmark Goals

DORF

Words Correct	Accuracy
0-54	Well Below 0-88%
55-69	Below 89-94%
70-89	At 95-97%
90+	Above 98%

DORF Retell

0-9	Well Below
10-19	Below
20-32	At
33+	Above

1 DIBELS® Oral Reading Fluency Grade 3/Benchmark 1

General ORF Response Patterns for all three passages:

- ☐ Reads with appropriate phrasing, intonation/expression, and observed punctuation
- ☐ Self-corrects/monitors meaning
- ☐ Shows automaticity on re-read words
- ☐ Uses effective decoding strategies
- ☐ Errors preserve passage meaning
- ☐ Errors violate passage meaning
- ☐ Frequently omits words or letters
- ☐ Frequently adds words or letters
- ☐ Frequent errors on sight words (e.g., I, was, and, the, said, etc.)
- ☐ Frequent errors on phonetically regular words (e.g., cat, milk, etc.)
- ☐ Frequent errors on phonetically irregular words
- ☐ Skips lines
- ☐ Other

General Retell Response Patterns for all three passages:

- ☐ Summarizes
- ☐ Repeats the same detail
- ☐ Retells the passage verbatim
- ☐ "Speed reads" the passage (i.e., reads quickly with no phrasing or intonation) and has limited retell relative to number of words read
- ☐ Talks about own life related to passage
- ☐ Other

DORF (Circle the median score)	Passage	1	2	3
	Words Correct			
	Errors			
	Accuracy			
	Retell			
	Retell Quality			

1 DIBELS® Oral Reading Fluency

Grade 3/Benchmark 1.1

Total words: _____
 Errors (include skipped words): – _____
 Words correct: = _____

Finding a Nest

0 As Patrick walked along the path to his neighbor's house, he tripped 12
 12 over a tree root covered by some spiky leaves. He bent down to see if 27
 27 the leaves had scratched him. It was then that he saw the nest. It was 42
 42 tucked into the leaves with two tiny eggs inside. He remembered from 54
 54 his school trip to the nature center that he shouldn't touch it. He looked 68
 68 around for the mother bird. Not seeing her, he quietly backed away and 81
 81 continued down the path. 85

85 Each day, Patrick walked down the path and carefully checked the 96
 96 nest. Patrick made sure not to disturb anything that was near it. He knew 110
 110 that the brush protected the nest from predators. By the end of the week, 124
 124 there were a total of five eggs in the nest. Just one week later, there were 140
 140 nine eggs. He wondered what kind of bird would hatch out of them. The 154
 154 eggs were smaller than chicken eggs and they were cream-colored with 166
 166 brown speckles. One day, Patrick got his answer. As he crept over to look 180
 180 at the nest, he saw a mother quail sitting on the eggs. 192

192 Patrick continued to check on the nest every day. He was determined 204
 204 to keep it safe. After about three weeks, the eggs finally hatched. Patrick 217
 217 was thrilled to see all the little quails scurrying around their mother. 229
 229 After that, every time he passed the spot where the nest had been, he 243
 243 remembered the little baby birds and smiled. 250

1 DIBELS® Oral Reading Fluency

Grade 3/Benchmark 1.1

Retell: Finding a Nest

► Now tell me as much as you can about the story you just read. Ready, begin.

Timing	1-minute maximum. Start your stopwatch after telling the student to begin. Say Stop after 1 minute.
Wait/Reminder	If the student stops or hesitates for 3 seconds, select <i>one</i> of the following (allowed one time): —If the student has not said anything at all, provides a very limited response, or provides an off-track response, say Tell me as much as you can about the story. —Otherwise, ask Can you tell me anything more about the story?
Discontinue	After the first reminder, if the student does not say anything or gets off track for 5 seconds, say Thank you and discontinue the task.

0	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25
26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46	47	48			
49	50	51	52	53	54	55	56	57	58	59	60	61	62	63	64	65	66	67	68	69	70	71			
72	73	74	75	76	77	78	79	80	81	82	83	84	85	86	87	88	89	90	91	92	93	94			

Retell Total: _____

Quality of Response: (Note: If the student provides only a main idea, it is considered one detail.)

- | | |
|---|--|
| 1 Provides 2 or fewer details

2 Provides 3 or more details | 3 Provides 3 or more details in a meaningful sequence

4 Provides 3 or more details in a meaningful sequence that captures a main idea |
|---|--|

1 DIBELS® Oral Reading Fluency

Grade 3/Benchmark 1.2

► *Now read this story to me.
Please do your best reading.
Ready, begin.*

Total words: _____
Errors (include skipped words): – _____
Words correct: = _____

A Famous Food: The History of Pizza

0 Many people love eating pizza. Pizza is made using a thin crust 12
12 which is covered with tomato sauce and cheese and then baked. Often, 24
24 other toppings are added. You might think that pizza is a new type of 38
38 food, but people have been eating it for hundreds of years. 49
49 Most people think pizza comes from Italy. This is partly true. The 61
61 type of pizza that is most common today was first made in the city of 76
76 Naples. Some of the earliest pizzas, though, were made in Greece more 88
88 than two thousand years ago. This early pizza was made by traveling 100
100 armies. After marching all day, the soldiers baked a flat bread on their 113
113 shields and then covered it with cheese and fruit. 122
122 When tomatoes were first brought to Italy, they were put on a crust. 135
135 Not long after, pizza began to be sold on the streets at market stands. 149
149 People would order their favorite toppings while the crust was being 160
160 made. Even kings and queens started to enjoy this new food. 171
171 People from Italy who traveled to other parts of the world took the 184
184 idea of pizza with them. Travelers who had tried pizza in Italy returned 197
197 home wanting more, and the demand for the food grew. Today, almost 209
209 every country has some kind of pizza. You can choose thick crust or 222
222 thin crust. The number of toppings you can have is numerous. There are 235
235 breakfast pizzas and even dessert pizzas. No matter how you slice it, 247
247 pizza is a delicious and adaptable food. 254

1 DIBELS® Oral Reading Fluency

Grade 3/Benchmark 1.2

Retell: A Famous Food: The History of Pizza

► *Now tell me as much as you can about the story you just read. Ready, begin.*

Timing	1-minute maximum. Start your stopwatch after telling the student to begin. Say Stop after 1 minute.
Wait/Reminder	If the student stops or hesitates for 3 seconds, select <i>one</i> of the following (allowed one time): —If the student has not said anything at all, provides a very limited response, or provides an off-track response, say Tell me as much as you can about the story. —Otherwise, ask Can you tell me anything more about the story?
Discontinue	After the first reminder, if the student does not say anything or gets off track for 5 seconds, say Thank you and discontinue the task.

0	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25
26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46	47	48			
49	50	51	52	53	54	55	56	57	58	59	60	61	62	63	64	65	66	67	68	69	70	71			
72	73	74	75	76	77	78	79	80	81	82	83	84	85	86	87	88	89	90	91	92	93	94			

Retell Total: _____

Quality of Response: (Note: If the student provides only a main idea, it is considered one detail.)

- | | |
|--|---|
| <p>1 Provides 2 or fewer details</p> <p>2 Provides 3 or more details</p> | <p>3 Provides 3 or more details in a meaningful sequence</p> <p>4 Provides 3 or more details in a meaningful sequence that captures a main idea</p> |
|--|---|

1 DIBELS® Oral Reading Fluency
Grade 3/Benchmark 1.3

► Now read this story to me.
Please do your best reading.
Ready, begin.

Total words: _____
Errors (include skipped words): – _____
Words correct: = _____

Living in Singapore

0 The whole family moved when Nell’s mother was asked to transfer 11
11 to an office in a foreign country for a year. Everyone was excited because 25
25 they thought it would be a splendid adventure. They would be living in 38
38 Singapore. 39
39 Nell loved her new home, which was in the middle of a lively city 53
53 full of people. Honking buses and cars filled the streets, yet beautiful 65
65 flowers grew everywhere. It seemed a lot noisier than Nell’s small town 77
77 had been. 79
79 One thing Nell and her family had to get used to was the rain. It 94
94 seemed like it poured every day. But today, the sun shone brightly. Nell 107
107 and her dad decided to take advantage of the good weather to go to a 122
122 bookstore. They wanted to purchase the latest book in the series they 134
134 were reading. 136
136 On the way to the store, Nell and her dad looked at the sidewalk 150
150 filled with people selling various foods from small carts. One man sold 162
162 juice from fresh fruit, and a woman sold rice with chicken on top. Nell 176
176 stopped and stared when she saw a big snow cone in a bowl with pink 191
191 and green juice on top. A man was adding yellow juice. Nell’s dad told 205
205 her it was an iced kachang, and then bought one for her. 217
217 Nell wanted to eat the ice before it melted. When she got to the 231
231 bottom of the bowl, she saw some seeds and beans. Nell was surprised 244

244 since the snow cones at home were different. Nell took a bite and smiled. 258
258 It was very good. 262

1 DIBELS® Oral Reading Fluency
Grade 3/Benchmark 1.3

Retell: Living in Singapore

► Now tell me as much as you can about the story you just read. Ready, begin.

Timing	1-minute maximum. Start your stopwatch after telling the student to begin. Say Stop after 1 minute.
Wait/ Reminder	If the student stops or hesitates for 3 seconds, select <i>one</i> of the following (allowed one time): —If the student has not said anything at all, provides a very limited response, or provides an off-track response, say Tell me as much as you can about the story. —Otherwise, ask Can you tell me anything more about the story?
Discontinue	After the first reminder, if the student does not say anything or gets off track for 5 seconds, say Thank you and discontinue the task.

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26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46	47	48			
49	50	51	52	53	54	55	56	57	58	59	60	61	62	63	64	65	66	67	68	69	70	71			
72	73	74	75	76	77	78	79	80	81	82	83	84	85	86	87	88	89	90	91	92	93	94			

Retell Total: _____

Quality of Response: (Note: If the student provides only a main idea, it is considered one detail.)

- | | |
|-------------------------------|---|
| 1 Provides 2 or fewer details | 3 Provides 3 or more details in a meaningful sequence |
| 2 Provides 3 or more details | 4 Provides 3 or more details in a meaningful sequence that captures a main idea |