

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Teacher: \_\_\_\_\_

School: \_\_\_\_\_

Beginning of the Year  
DIBELS Next Benchmark Goals  
**PSF**  
**0-24 Well Below**  
**25-39 Below**  
**40-46 At**  
**47+ Above**

## 1 DIBELS® Phoneme Segmentation Fluency Directions

Make sure you have reviewed the directions in the *DIBELS Assessment Manual* and have them available. Say these specific directions to the student:

► We are going to say the sounds in words. Listen to me say all the sounds in the word “fan.” /f/ /a/ /n/. Listen to another word, (pause) “jump.” /j/ /u/ /m/ /p/. Your turn. Say all the sounds in “soap.”

Correct response /s/ /o/ /p/	Very good saying all the sounds in “soap.”	(Begin testing.)						
Incorrect response anything other than /s/ /o/ /p/	I said “soap,” so you say /s/ /o/ /p/. Your turn. Say all the sounds in “soap.”	<table> <tr> <td>Correct response</td><td>Good.</td><td>(Begin testing.)</td></tr> <tr> <td>Incorrect response</td><td>Okay.</td><td>(Begin testing.)</td></tr> </table>	Correct response	Good.	(Begin testing.)	Incorrect response	Okay.	(Begin testing.)
Correct response	Good.	(Begin testing.)						
Incorrect response	Okay.	(Begin testing.)						

► Begin testing. I am going to say more words. I will say the word, and you say all the sounds in the word. (Say the first word from the list in the scoring booklet.)

<b>Timing</b>	1 minute. Start your stopwatch after saying the first test item.
<b>Wait</b>	If the student does not respond within 3 seconds, say the next word.
<b>Discontinue</b>	If no sound segments are correct in the first five words, discontinue and record a score of 0.
<b>Reminders</b>	<p>If the student spells the word, say <b>Say the sounds in the word</b>. Immediately say the next word. (Allowed one time.)</p> <p>If the student repeats the word, say <b>Remember to say all the sounds in the word</b>. Immediately say the next word. (Allowed one time.)</p>

## 1 DIBELS® Phoneme Segmentation Fluency Grade 1/Benchmark 1

				Score
▶ hall /h/ /o/ /l/	song /s/ /o/ /ng/	count /k/ /ow/ /n/ /t/	wave /w/ /ai/ /v/	<div>/13</div>
mind /m/ /ie/ /n/ /d/	mouse /m/ /ow/ /s/	birds /b/ /er/ /d/ /z/	moon /m/ /oo/ /n/	<div>/14</div>
noise /n/ /oy/ /z/	since /s/ /i/ /n/ /s/	give /g/ /i/ /v/	knee /n/ /ea/	<div>/12</div>
creek /k/ /r/ /ea/ /k/	foot /f/ /uw/ /t/	nice /n/ /ie/ /s/	runs /r/ /u/ /n/ /z/	<div>/14</div>
join /j/ /oy/ /n/	plant /p/ /l/ /a/ /n/ /t/	main /m/ /ai/ /n/	have /h/ /a/ /v/	<div>/14</div>
share /sh/ /e/ /r/	signs /s/ /ie/ /n/ /z/	lit /l/ /i/ /t/	nail /n/ /ai/ /l/	<div>/13</div>

Total: \_\_\_\_\_

### PSF Response Patterns:

- ☐ Repeats word
- ☐ Makes random errors
- ☐ Says initial sound only
- ☐ Says onset rime
- ☐ Does not segment blends
- ☐ Adds sounds
- ☐ Makes consistent errors on specific sound(s)
- ☐ Other