

Name: _____

Date: _____

Teacher: _____

School: _____

2 DIBELS® Oral Reading Fluency Directions

Make sure you have reviewed the directions in the *DIBELS Assessment Manual* and have them available.
Say these specific directions to the student:

► *I would like you to read a story to me. Please do your best reading. If you do not know a word, I will read the word for you. Keep reading until I say "stop." Be ready to tell me all about the story when you finish.* (Place the passage in front of the student.)

► Begin testing. *Put your finger under the first word* (point to the first word of the passage).
Ready, begin.

Timing	1 minute. Start your stopwatch after the student says the first word of the passage. Place a bracket () and say Stop after 1 minute.
Wait	If no response in 3 seconds, say the word and mark it as incorrect.
Discontinue	If no words are read correctly in the first line, say Stop , record a score of 0, and do not administer Retell. If fewer than 10 words are read correctly on passage #1, do not administer Retell or passages #2 and #3. If fewer than 40 words are read correctly on any passage, use professional judgment whether to administer Retell for that passage.
Reminders	If the student stops (not a hesitation on a specific item), say Keep going . (Repeat as often as needed.) If the student loses his/her place, point. (Repeat as often as needed.)

Middle of the Year
DIBELS Next Benchmark Goals

DORF

Words Correct Accuracy

0-15 **Well Below** **0-67%**

16-22 **Below** **68-77%**

23- 33 **At** **78- 85%**

34+ **Above** **86%+**

DORF Retell
N/A

2 DIBELS® Oral Reading Fluency Grade 1/Benchmark 2

General ORF Response Patterns for all three passages:

- ☐ Reads with appropriate phrasing, intonation/expression, and observed punctuation
- ☐ Self-corrects/monitors meaning
- ☐ Shows automaticity on re-read words
- ☐ Uses effective decoding strategies
- ☐ Errors preserve passage meaning
- ☐ Errors violate passage meaning
- ☐ Frequently omits words or letters
- ☐ Frequently adds words or letters
- ☐ Frequent errors on sight words (e.g., I, was, and, the, said, etc.)
- ☐ Frequent errors on phonetically regular words (e.g., cat, milk, etc.)
- ☐ Frequent errors on phonetically irregular words
- ☐ Skips lines
- ☐ Other

General Retell Response Patterns for all three passages:

- ☐ Summarizes
- ☐ Repeats the same detail
- ☐ Retells the passage verbatim
- ☐ "Speed reads" the passage (i.e., reads quickly with no phrasing or intonation) and has limited retell relative to number of words read
- ☐ Talks about own life related to passage
- ☐ Other

DORF (Circle the median score)	Passage	1	2	3
	Words Correct			
	Errors			
	Accuracy			
	Retell			
	Retell Quality			

2 DIBELS® Oral Reading Fluency Grade 1/Benchmark 2.1

Total words: _____
Errors (include skipped words): – _____
Words correct: = _____

A Jump Rope Contest

0	It was the day of the jump rope contest. Kim and Anna were going	14
14	to compete. Kim was going to do a new trick. Anna was going to help.	29
29	The two girls watched as younger children took a turn in the contest.	42
42	The young children jumped and skipped rope in a circle. They were just	55
55	beginning to learn fancy tricks.	60
60	Five boys went next. They used two ropes to do tricks. All the boys	74
74	jumped over the ropes at the same time. Their feet moved quickly and	87
87	in a steady beat. The boys did tricks with kicks and spins. The ropes never	102
102	stopped turning.	104
104	"We're next," said Anna.	108
108	Kim hoped that she would not miss her new trick. Anna was sure	121
121	that she and Kim would do well.	128
128	First, Kim turned the rope and Anna jumped. Anna did some spins	140
140	and kicks. Soon it was Kim's turn to do the tricks. She passed the rope to	156
156	Anna.	157
157	It was time for Kim to do her new trick. She jumped up and did	172
172	a split in the air. Then she pulled her feet together and touched the	186
186	ground. Kim hopped back up. She was proud that she had done the	199
199	trick.	200
200	The girls were done, and they left the floor. "We did it!" Kim shouted.	214
214	"I think we can win this contest."	221

2 DIBELS® Oral Reading Fluency Grade 1/Benchmark 2.2

► **Now read this story to me.**
Please do your best reading.
Ready, begin.

Total words: _____
Errors (include skipped words): – _____
Words correct: = _____

Go Fish

0	It was a cold, snowy day. Abby had invited two friends over to play	14
14	the card game Go Fish. Abby's little brother, Tim, had never played and	27
27	wanted to learn.	30
30	"I'll explain during this game," said Abby.	37
37	Abby showed Tim the cards in her hand, which had different	48
48	numbers on them. Abby explained that she needed to get all four cards	61
61	with the same numbers.	65
65	Abby's friend Jen asked Abby if she had any tens. None of Abby's	78
78	cards had tens on them. She replied "Go fish," which meant Jen had to	92
92	draw a card from the deck.	98
98	Now it was Abby's turn to ask someone for a type of card. Abby	112
112	had a card with a three on it, so she asked her friend Tess for threes.	128
128	Tess had one three, so she had to give it to Abby. Abby also had a five,	145
145	so next she asked Jen for fives. "Go fish, Abby," said Jen.	157
157	Soon, the game was almost over. Abby told Tim he could play	169
169	for her on her next turn. He drew a card. It was a ten! He knew one	186
186	of Abby's friends had tens, but which one? He frowned. Then he	198
198	remembered.	199
199	"Jen, do you have any tens?" he asked. Smiling, Jen gave Tim three	212
212	tens! Tim now had all four tens. The game was soon complete. Everyone	225
225	was surprised that Tim and Abby had won!	233
233	Tim was confident he could play the next game of Go Fish without	246
246	help.	247

2 DIBELS® Oral Reading Fluency

Grade 1/Benchmark 2.3

► *Now read this story to me.
Please do your best reading.
Ready, begin.*

Total words: _____
Errors (include skipped words): – _____
Words correct: = _____

A Busy Bee

0 The sun is rising, telling the bees it's time to get busy. The worker 14
14 bees leave the hive. They are looking for nectar, a sweet liquid, and 27
27 pollen, a yellow dust. The bees use these things to make food and honey. 41
41 One bee finds a garden and climbs inside a flower. It drinks the 54
54 nectar. The nectar is stored in a sack in the bee's body. As it walks 69
69 around, pollen sticks to its legs. 75
75 When the nectar sack is full, the bee flies back to the hive. The 89
89 other workers greet the bee. To tell where the nectar and pollen came 102
102 from, the worker does a dance. The way the bee moves tells where the 116
116 garden is. The other bees rush off to get more nectar and pollen. 129
129 The worker bee climbs over many other bees. Most of them are 141
141 worker bees, too. One bee is bigger than any other. It is the queen. Her 156
156 job is to lay eggs. A third kind of bee, the drone, does not have a stinger. 173
173 Its job is to mate with the queen. 181
181 The worker gives the nectar and pollen to another worker bee. This 193
193 bee has the job of making food. Once the bee has delivered its load, it 208
208 flies out again. In all, this worker bee will make about ten trips each day. 223
223 It might fly as far as six miles away. Now that's a busy bee! 237