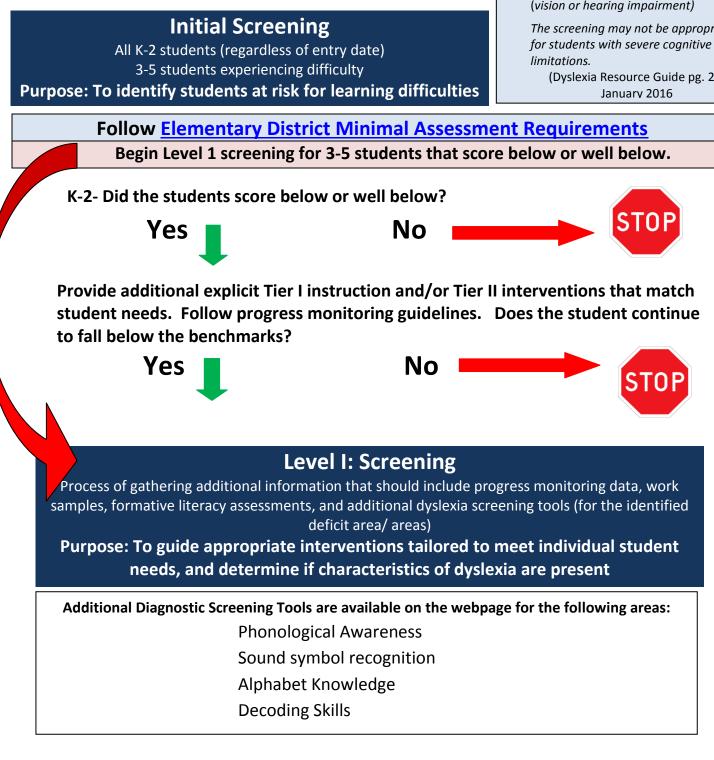
Dyslexia Resource Guide (January 2016) and Act 1268 **Rogers Public Schools 9-7-17** 



**Exemptions:** 

- 1. Students with an existing dyslexia diagnosis
- 2. Students with a sensory impairment (vision or hearing impairment)

The screening may not be appropriate for students with severe cognitive

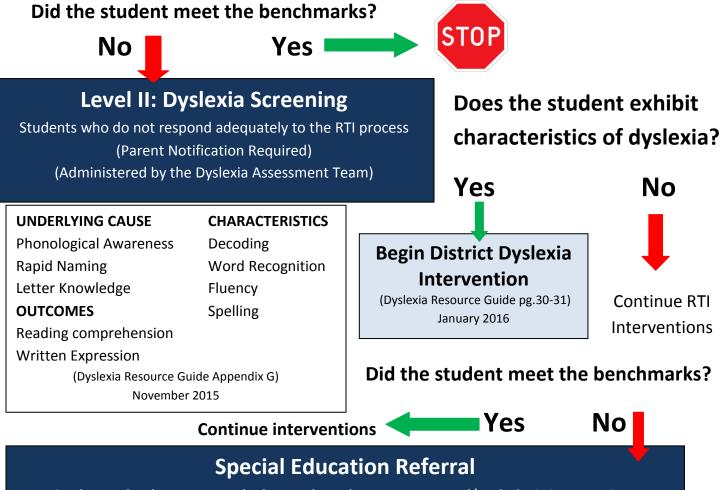
(Dyslexia Resource Guide pg. 20)

## Begin the RTI Process (Tier II) Progress Monitor

"Response to Intervention (RTI)" is the practice of:

- Screening students to identify those needing extra support
- Providing high-quality instruction and appropriate interventions matched to student needs
- Closely monitoring progress to assess both the learning rate and the level of performance of individual students
- Basing instructional decisions about the intensity and duration of interventions on individual student response to intervention

ADE RULES GOVERNING HOW TO MEET THE NEEDS OF CHILDREN WITH DYSLEXIA 3.07 (October 2016)



Students who do not respond adequately to the RTI process and/or dyslexia interventions