

January

Mapping Out the School Year



Teacher Checklist

<p>Community (Relationships & Environment)</p>	<p>Curriculum & Instruction</p>	<p>Assessment & Record Keeping</p>
<p>Strengthen Relationships</p> <ul style="list-style-type: none"> <input type="checkbox"/> Teacher-Students <input type="checkbox"/> Students-Students (Teacher-Student Relationships $d=0.72$) (Teacher Credibility $d=0.90$) <p>Environment <i>This is a good time to revisit, and make any needed adjustments to:</i></p> <ul style="list-style-type: none"> <input type="checkbox"/> Classroom Furniture Arrangement <ul style="list-style-type: none"> • Walk & troubleshoot the paths of movement <p>Review</p> <ul style="list-style-type: none"> <input type="checkbox"/> Classroom Routines <input type="checkbox"/> Behavior Management System (Classroom Management $d=0.52$) 	<p>Instruction</p> <p>Lesson Planning</p> <p>Goal</p> <p>Access Student Prior Knowledge</p> <p>New Information</p> <p>Teach study skills (Study Skills $d=0.63$)</p> <ul style="list-style-type: none"> • Note taking • Summarizing (Taking Class Notes $d=1.59$.) <p>Plan for intermittent stops to allow for feedback (Feedback $d=0.75$)</p> <p>Application</p> <p>Generalize the Goal</p> <p>Intervention (Response to Intervention $d=1.07$)</p> <ul style="list-style-type: none"> <input type="checkbox"/> Use assessment data to form fluid intervention groups <input type="checkbox"/> Provide intervention based on data <input type="checkbox"/> Use your academic facilitators as resources 	<p>State/District/School Assessments</p> <ul style="list-style-type: none"> <input type="checkbox"/> Progress monitor interventions <p>Reporting Complete Report Cards</p>
	<p>Feedback (Feedback $d=0.75$)</p> <ul style="list-style-type: none"> <input type="checkbox"/> Incorporate Formative Assessment as a tool for feedback from students <input type="checkbox"/> Provide students with feedback that is “just-in-time” & “just-for-me” <input type="checkbox"/> Plan for opportunities for students to seek clarifying feedback from their peers throughout lessons 	