

# Unit 5 - Social Studies

## ELA Unit 5- The Great Big World

6 Weeks

<b>Economics</b>
<b><i>Exchange and Markets</i></b>
<b>E.5.K.3</b> Identify <i>markets</i> in the community
<b>Geography</b>
<b><i>Geographic Representations</i></b>
<b>G.8.K.1</b> Describe familiar places using words related to location, direction and distance
<b>G.8.K.2</b> Use maps, globes, and photographs to identify and describe the <i>physical characteristics</i> of familiar places
<b>G.8.K.3</b> Explain map symbols, legends, and compass rose
<b><i>Human-Environment Interaction</i></b>
<b>G.9.K.1</b> Describe ways humans have a positive impact on the environment
<b>G.9.K.2</b> Discuss <i>cultural characteristics</i> among families and in the community
<b>G.9.K.3</b> Identify ways weather and climate impact daily life
<b><i>Spatial Patterns and Movement</i></b>
<b>G.10.K.1</b> Discuss <i>natural resources</i> in the community which can be used to meet daily needs
<b>G.10.K.2</b> Identify people and goods that move from place to place
<b><i>Global Interconnections</i></b>
<b>G.11.K.1</b> Discuss connections to other people in places around the world (e.g. where products are made, celebrations, dance, art, food, toys)
<b>History</b>
<b><i>Chronology, Change Over Time, and Contextualization</i></b>
<b>H.12.K.5</b> Identify the purpose of national holidays and describe the people or events celebrated (e.g., Thanksgiving, Veteran's Day, President's Day, Martin Luther King Jr. Day)