

Unit 4 - Social Studies

ELA Unit 4- America: Symbols and Celebrations

6 Weeks

Civics/Government

Participation and Deliberation

- C.2.K.1** Recognize state and national symbols and patriotic songs
- C.2.K.2** Identify the procedures for recitation of the Pledge of Allegiance and proper etiquette for the Arkansas and American Flags.
- C.2.K.4** Follow agreed upon rules for listing, consensus-building, and voting procedures in the classroom

Geography

Human-Environment Interaction

- G.9.K.2** Discuss *cultural characteristics* among families and in the community

Global Interconnections

- G.11.K.1** Discuss connections to other people in places around the world (e.g. where products are made, celebrations, dance, art, food, toys)

History

Chronology, Change Over Time, and Contextualization

- H.12.K.3** Compare a child's life of the present to that of the past using visual representation (e.g., growing food, rules and laws, making clothing, transportation, communication)
- H.12.K.4** Recognize historic figures and other people that have made an impact on history
- H.12.K.5** Identify the purpose of national holidays and describe the people or events celebrated (e.g., Thanksgiving, Veteran's Day, President's Day, Martin Luther King Jr. Day)

Perspective, Historical Evidence, and Causation

- H.13.K.3** Describe ways people learn about the past (e.g. photos, *artifacts* , diaries, oral history, stories)
- H.13.K.4** Compare the differences in sources written in the present or the past
- H.13.K.5** Formulate questions that relate to a family member, family event, or family tradition