

Unit 3 - Social Studies

ELA Unit 3- Exploring with Friend in the Neighborhood

6 Weeks

Civics/Government
<i>Civics and Political Institutions</i>
C.1.K.2 Describe the role of a school and its leaders
<i>Participation and Deliberation</i>
C.2.K.3 Discuss the responsibilities of being a good citizen
<i>Processes, Rules, and Laws</i>
C.3.K.2 Discuss ways people improve communities
Economics
<i>Economic Decision Making</i>
E.4.K.1 Recognize that all people have unlimited wants and limited resources (e.g., <i>scarcity</i>)
<i>Exchange and Markets</i>
E.5.K.1 Identify <i>human, natural</i> and <i>capital resources</i>
E.5.K.2 Discuss ways producers use <i>human, natural, and capital resources</i> in the production of goods and services.
E.5.K.3 Identify <i>markets</i> in the community
<i>Growth and Stability</i>
E.6.K.1 Recognize <i>consumers</i> use money as a medium of <i>exchange</i> to satisfy <i>economic wants</i>
E.6.K.2 Discuss reasons people save money
E.6.K.3 Discuss examples of <i>public goods and services</i>
<i>Global Economy</i>
E.7.K.1 Discuss why people trade goods and services
E.7.K.2 Identify where products used in daily life are produced
Geography
<i>Geographic Representations</i>
G.8.K.1 Describe familiar places using words related to location, direction and distance
G.8.K.2 Use maps, globes, and photographs to identify and describe the <i>physical characteristics</i> of familiar places
<i>Spatial Patterns and Movement</i>
G.10.K.1 Discuss <i>natural resources</i> in the community which can be used to meet daily needs
<i>Global Interconnections</i>
G.11.K.2 Discuss the needs of people during natural and human-made disasters

History

Chronology, Change Over Time, and Contextualization

H.12.K.1 Discuss changes over time using chronological terms (e.g., first, next, last, before, after, past, present, now, long ago)

H.12.K.3 Compare a child's life of the present to that of the past using visual representation (e.g., growing food, rules and laws, making clothing, transportation, communication)

H.12.K.2 Develop a personal timeline to sequence events of your own life

H.12.K.5 Identify the purpose of national holidays and describe the people or events celebrated (e.g., Thanksgiving, Veteran's Day, President's Day, Martin Luther King Jr. Day)

Perspective, Historical Evidence, and Causation

H.13.K.1 Discuss a historical topic from different points of view