

Unit 4 - Social Studies

ELA Unit 4- Revolutionaries from the Past

9 Weeks

Civics/Government
Civics and Political Institutions
C.1.5.1 Examine foundational documents of the United States Government (e.g., Magna Carta, English Bill of Rights, Mayflower Compact, Declaration of Independence, Articles of Confederation, U.S. Constitution)
C.1.5.2 Examine the three branches of federal and state government including checks and balances and separation of powers
C.1.5.3 Explain origins, functions, and structure of different systems of government, including those created by the Arkansas and U.S. Constitutions
C.1.5.4 Examine how social organizations and institutions make rules and create responsibilities (e.g., workplace, families)
Participation and Deliberation
C.2.5.1 Evaluate various ways of fostering citizenship and <i>civic virtues</i>
C.2.5.2 Demonstrate proper etiquette for the Arkansas and American flags
C.2.5.3 Analyze rights, responsibilities, and privileges of citizens and non-citizens in the United States
C.2.5.4 Examine actions of individuals and groups that illustrate <i>civic virtues</i> at the local, state and national level
Processes, Rules, and Laws
C.3.5.1 Compare the process for creating rules and laws at the local, state, and federal levels
C.3.5.2 Evaluate ways rules and laws change society and reasons why people change rules and laws at the local, state, and federal levels
C.3.5.3 Explain the development of policies to address public problems at the local state, and federal level
Economics
Economic Decision Making
E.4.5.1 Explain ways <i>trade-offs</i> have allowed <i>societies to get the most out of scarce resources</i>
E.4.5.2 Analyze historical developments in pre-colonial America through the Revolutionary period using models of <i>economic decision making</i> (e.g., exploration, colonization, taxation, the American Revolution, the new nation)
Exchange and Markets
E.5.5.1 Examine ways a diverse labor force affected economies in early America
E.5.5.2 Examine ways, <i>human, natural, and capital resources</i> were organized to produce and deliver goods and services in pre-colonial America through the Revolutionary period (e.g., trade companies, joint stock companies, <i>entrepreneurs</i> , merchants)
E.5.5.3 Evaluate the development of a <i>free market system</i> (e.g., mercantilism, property rights, free enterprise)
Growth and Stability
E.6.5.1 Analyze the forms and purposes of currency in early America through the Revolutionary period

E.6.5.4 Discuss effects of <i>unemployment, inflation, and price stability</i> on the economy of the United States through the Revolutionary period
E.6.5.5 Evaluate effects of war and conflict on communities from the colonial period to the early 1800's using <i>economic factors</i>
Global Economy
E.7.5.1 Explain ways trade leads to increasing economic <i>interdependence</i> among countries (e.g., slave trade, triangular trade, manufactured goods, agriculture)
E.7.5.2 Explain effects of increasing economic <i>interdependence</i> on different groups within participating nations (e.g., conflict, competition, increase wealth, quality of life)
Geography
Geographic Representations
G.8.5.1 Describe locations of <i>societies</i> and their culture and <i>environmental characteristics</i> within the early Americas through the 1820's using <i>geographic representations</i> of different scales
G.8.5.2 Explain relationships between <i>physical</i> and human characteristics and changes over time using a variety of <i>geographic representations</i>
G.8.5.3 Synthesize information from a variety of sources to construct maps and other <i>geographic representations</i>
Human-Environment Interaction
G.9.5.1 Analyze effects of human-generated changes on the physical environment in places and regions over time from early America to 1820's
G.9.5.2 Analyze ways <i>cultural characteristics</i> influence population distribution in the early Americas through the post-Revolutionary period
G.9.5.3 Analyze ways climate and <i>environmental characteristics</i> influenced where groups lived and how they adjusted to the environment
Spatial Patterns and Movement
G.10.5.1 Examine relationships between human settlements and movements and the location and use of <i>natural resources</i> in the early Americas (e.g., early people groups, Native Americans, Westward expansion)
G.10.5.2 Examine effects of <i>environmental</i> and <i>cultural characteristics</i> of the distribution and movement of people, goods, and ideas using multiple sources of information (e.g. trade routes, water ways, geographic barriers, accessibility)
G.10.5.3 Examine reasons for population shifts in early America and the effects on various regions
Global Interconnections
G.11.5.2 Analyze cooperation within communities during and after natural and human-made disasters (e.g., disease, famine, weather phenomena, war)
History
Chronology, Change Over Time, and Contextualization
H.12.5.4 Evaluate short-long-term effects of European exploration and settlement in the Americas and Arkansas from multiple perspectives (e.g., Roanoke, Jamestown, disease, conflict)
H.12.5.5 Compare the social, economic, political, and geographic development of the New England, middle, and southern colonies from multiple perspective using a variety of sources (e.g., Native Americans, Africans, colonists, indentured servants, colonial leaders, Europeans, farmers, merchants)
H.12.5.6 Evaluate the economic and cultural effects of indentured servitude and slavery in the New England, middle, and southern colonies from multiple perspectives

H.12.5.7 Research the development of the colonies by generating <i>compelling</i> and <i>supporting questions</i> to guide inquiry (e.g., Why did people settle where they did? How did they solve problems? Was life better in the colonies than in England? Was life better in some colonies than others? How were patterns of settlement influenced by beliefs, economics, and geography?)
H.12.5.8 analyze the Revolutionary movement from multiple perspectives using <i>primary</i> and <i>secondary sources</i> (e.g., loyalists, patriots, Native Americans, slaves)
H.12.5.9 Analyze cause and ideas leading to the American Revolution (e.g., French and Indian War, Stamp Act, Intolerable Acts, Boston Tea Party, independence, representation, liberty)
H.12.5.10 Evaluate how individuals and groups influenced the American Revolutionary movement (e.g., Thomas Paine, Benjamin Franklin, Patrick Henry, George Washington, Thomas Jefferson, King George III, Sons and Daughters of Liberty)
H.12.5.11 Examine the significance of the drafting and signing of the Declaration of Independence (e.g., key political concepts, Olive Branch Petition, origin of concepts, role and impact of severing ties with Great Britain)
H.12.5.12 Analyze the significance of various battles and military leaders during the American Revolution
H.12.5.13 Analyze the process of creating a single country from a loose association of states (e.g., weakness of the Articles of Confederation, currency, State vs. Federal control, military)
H.12.5.14 Examine short-and long-term effects of the drafting and signing of the U.S. Constitution
H.12.5.15 Evaluate how early presidents influenced the development of the new nation (e.g., Washington's Farewell Address, Marbury vs. Madison, Embargo act, Louisiana Purchase, Lewis and Clark, banking)
H.12.5.16 Examine the impact and significance of the War of 1812 (e.g., nationalism, Dolly Madison, the Star Spangled Banner, the U.S. Flag, borders, Battle of New Orleans)