# **Unit 4 - Social Studies**

# **ELA Unit 4- America in Conflict**

# 8 Weeks

# **Civics/Government**

#### Processes, Rules, and Laws

C.3.4.3 Analyze group actions and responses to local and global problems

### History

# Chronology, Change Over Time, and Contextualization

- H.12.4.1 Create historical narratives using chronological sequences of related events in Arkansas and the United States (e.g., exploration)
- H.12.4.2 Interpret timelines that show relationships among people, events, and movements at the local, state, regional, or national level
- H.12.4.3 Compare specific regions of the United States in the past with those regions today noting changes over time (e.g., economic growth, urbanization, resources, population density, environmental issues)
- H.12.4.4 Analyze the impact of individuals and events on the past, present and future
- H.12.4.5 Reference historic places and national parks to guide inquiry about history (e.g., What do the Toltec Mounds tell us about the people who lived there?)

# Perspective, Historical Evidence, and Causation

- H.13.4.1 Describe ways people's perspectives shaped the historical sources they created
- H.13.4.2 Examine why individuals and groups during the same historical period had differing perspectives
- H.13.4.3 Develop claims in response to compelling questions about about Arkansas and United States history using evidence from a variety of primary and secondary sources
- H.13.4.4 Discuss why historians use a variety of primary and secondary sources
- H.13.4.5 Formulate questions that relate to a specific historical events in Arkansas and United States to guide inquiry
- H.13.4.6 Examine current or historical events in Arkansas, the United States, or the world in terms of cause and effect

write narratives based on info from civil war unit; not part of ELA unit 5; using facts and details from battles/events specific to AR in order to meet the Social Studies standard

1 of 1 6/12/15