

# Unit 4 - Social Studies

## ELA Unit 4- The People, The Preamble, and the Presidents

6 Weeks

<b>Civics/Government</b>
<b>Civics and Political Institutions</b>
C.1.3.1 Discuss the origins of the United States founding documents(e.g., U.S. Constitution, Bill of Rights)
C.1.3.2 Identify the responsibilities and powers of government officials in different branches of state government
C.1.3.3 Explain the functions and structure of the state government
<b>Economics</b>
<b>Growth and Stability</b>
E.6.3.4 Identify factors that affect our economy (e.g., unemployment, inflation)
<b>Geography</b>
<b>Global Interconnections</b>
G.11.3.2 Describe ways natural and human-made disasters in one place affect people living in other places (e.g., civically, geographically, economically)
<b>History</b>
<b>Chronology, Change Over Time, and Contextualization</b>
H.12.3.1 Create historical narratives using chronological sequences of related events in the community, region, or state (e.g., origin of a historic celebration in the community, Arkansas Traveler, important person)
<b>Perspective, Historical Evidence, and Causation</b>
H.13.3.1 Explain how multiple perspective are portrayed through historical narratives
H.13.3.3 Support answers to compelling questions about a significant historical event or person using evidence from a variety of primary and secondary sources
H.13.3.4 Discuss the intended audience and purpose of a historical source