

Unit 4 - Social Studies

ELA Unit 4- A Long Journey to Freedom

6 Weeks

Civics/Government

Participation and Deliberation

C.3.2.1 Interpret rules and laws as they relate to students

C.3.2.2 Examine successful and unsuccessful attempts to improve communities

C.3.2.3 Describe ways communities work to accomplish common tasks and establish responsibilities

History

Chronology, Change Over Time, and Contextualization

H.12.2.1 Create historical narratives using chronological sequences of related events in the community or region (e.g., founding of the town, construction of an important building)

H.12.2.4 Investigate ways individuals, groups, and events have shaped one's community and other communities in the United States

Perspective, Historical Evidence, and Causation

H.13.2.1 Compare different accounts of the same historical event

H.13.2.3 Gather information from different kinds of sources in response to a *compelling question* about a significant historical event or person

H.13.2.4 Identify the purposes of *primary* and *secondary sources*

H.13.2.5 Formulate questions that relate to a specific historical event in the community to guide inquiry