

Unit 5 - Social Studies

ELA Unit 5- American Contributions

6 Weeks

Civics/Government
Civic and Political Institutions
C.2.1.1 Describe state and national symbols and patriotic songs
History
Chronology, Change Over Time, and Contextualization
H.12.1.1 Explain ways family and school have changed using chronological terms (yesterday/past, today/present, tomorrow/future)
H.12.1.2 Create timelines to sequence family or school events using chronological terms (e.g., first, next, last, before, after, now, long ago)
H.12.1.3 Compare present day families, objects, and events with those in the past using visual representations, news stories, and artifacts (e.g., daily life tasks, food, clothing, transportation, communication, recreation)
H.12.1.4 Retell stories of historical events, American legends, and people who played a role in history
H.12.1.5 Explain the significance of national holidays and the achievement of people associated with them
Perspective, Historical Evidence, and Causation
H.13.1.3 Draw conclusions about family or school life in the past using historical records and artifacts (e.g., photos, diaries, oral, history)
H.13.1.4 Identify aspects of a source that establish time, place and credibility