|  |  |  |  |
| --- | --- | --- | --- |
| Prior to this lesson: | | | |
| STANDARDS |  | | |
| **Lesson Structure** | **High Yield Strategies** | | **Lesson Plan** |
| **Access Prior Knowledge**  **(3 minutes)** | (6) Nonlinguistic Representations  (7) Cooperative Learning  (10) Cues, Questions and Advance Organizers | |  |
| **Goal**  **(2 minutes)** | (8) Setting Objective and Providing Feedback  (4) Reinforcing effort and Providing Recognition | |  |
| **New Information** | (3) Summarizing and Note Taking  (5) Homework and Practice  (11) Teaching Specific Types of Knowledge | |  |
| **Application** | **Declarative**  (2) Indentifying Similarities and Differences  (3)Generating and Testing Hypotheses  (10) Cues, Questions and Advance Organizers | **Procedural**  (5) Homework and Practice |  |
| **Goal** | (8) Setting Objective and Providing Feedback  (4) Reinforcing effort and Providing Recognition | |  |

Grade

Subject