

Homework and Practice

Providing students with multiple opportunities to learn, review, and apply knowledge

Practice

The act of repeating a specific skill or reviewing small amounts of information to increase **recall**, **speed**, and **accuracy**.



Tips for Practice in the Classroom



- Clearly identify and communicate the purpose of the practice
- Align with learning objectives
- Provide opportunities to deepen understanding or become faster/more proficient at a skill



Short, Focused, and Distributed over time

- Efficient use of practice time
- Target specific aspects of skills and processes
- Learning new content doesn't happen quickly
- Opportunities to adapt or shape skills
- Allow students to build conceptual understanding of skill or process before focusing on performing skill with speed











- Students should receive SPECIFIC feedback on misconceptions or aspects of the skill/process not performing appropriately
- Helps you design subsequent lessons and practice time to address areas of concern

Homework

Opportunities for students to learn or review content and skills **outside of the regular school day**



Tips for Assigning Homework

<p>Develop and Communicate a Policy</p>	<ul style="list-style-type: none"> An established policy communicates and clarifies purpose of homework in your district and/or school <p>(See District Homework Policy IKB)</p>
 <p>Time on Homework</p>	<p>General Rule of Thumb: 10 minutes X Grade level</p> <p>District Recommendations: Kindergarten: 10 minutes for 1 or 2 nights per week First Grade: 15 minutes, 4 nights per week Second Grade: 20 minutes, 4 nights per week Third Grade: 30 minutes, 4 nights per week Fourth Grade: 40 minutes, 4 nights per week Fifth Grade: 50 minutes, 5 nights per week</p> 
 <p>Parental Involvement</p>	<ul style="list-style-type: none"> Assignments that involve parent-child interaction can improve performance Important role in encouraging effort and intellect Should not act as supplementary teachers or tutors
	<p>Purpose of Homework: To improve speed, accuracy, and fluency</p> <p>Should not assign homework on skills or processes not yet able to perform independently</p> 
	<ul style="list-style-type: none"> Students should receive feedback that indicates next steps for growth toward proficiency Ensure students receive feedback on each assignment
<p>Homework should Support Academic Learning</p>	
 <ul style="list-style-type: none"> Prepare for instruction Review or Practice Extend Learning Opportunities 	 <ul style="list-style-type: none"> Punishment In place of classroom instruction Not a measure of rigor of curriculum