

GANAG Lesson Planning and Delivery Schema

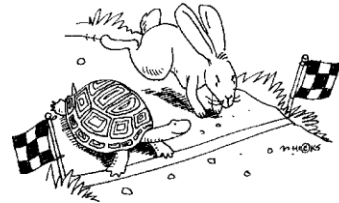
G= Goal/ standard or objective stage and summarize stage
Set Objectives and Provide Feedback
Reinforce Effort and Provide Recognition

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Reinforce Effort

Teach Students about the Relationship Between Effort and Achievement

- Define "putting forth effort" in student friendly terms
- Use stories and examples



Ask Students to Keep Track of Their Effort and Achievement

- Provide ongoing opportunities for students to track their effort and related success
- Provide opportunities for students to share their own stories about effort and success

Student Objective Scoring Sheet

Name: _____

Subject: _____

Date	Objective / Goal for the Day	Exceeded target 100%	Met target 80%	Approaching target 60%	Improvement needed

Provide Recognition

Focus on the Goals- Not Comparing Student Performance

- Students should understand that they will be recognized for their achievement related to the goal
- Identify specific achievements in the unit that will be recognized
- Identify students who will benefit most from recognition

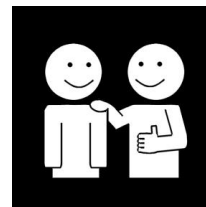
Concrete Symbols of Recognition

- Tangible rewards can have a positive effect on intrinsic motivation if they are tied to accomplishment of objectives

Keep Praise Simple and Direct

- Use straightforward sentences
- Specify the particular accomplishment being praised
- Call attention to new skills or evidence of progress
- Vary the phrases you use
- Use nonverbal communication along with the praise

GOAL



Adapted from One Classroom at a Time (Pollock, 2012) and Classroom Instruction that Works (2001) (2012)