

Cooperative Learning

Use this strategy when you want students to develop academically based social skills.

Checklist for instructional planning related to cooperative learning groups:

1. Teach

Protocols for Participating in Cooperative Groups

- teach structures/ provide time for practice
- model what students should do
- provide corrective feedback



2. Balance

Cooperative Learning



Independent Practice

(use at least once a week)

3. Vary Groups

Informal Formal

(ad hoc)
Think-Pair-Share

(Complete an academic assignment)
Numbered Heads
Jig-Saw

4. Align

with Learning Outcomes



Select the appropriate structures to match the outcomes

5. Require

Accountability

Require

- Positive Interdependence
- Individual Accountability



6. Limit Group Size

No more than

5

7. Provide

opportunities for

Feedback
















Cooperative Learning Rubric

	1	2	3	4
Contribution to group goals	Works toward group goals only when prompted	Works toward group goals with prompting	Works toward group goals without prompting	Consistently and actively works toward group goals
Consideration of others	Shows occasional sensitivity to the feelings of others	Shows sensitivity to the feelings of others	Shows sensitivity to the feelings of others; encourages the achievement of others	Shows sensitivity to the feelings of others; encourages the achievement of others; demonstrates team spirit
Contribution of knowledge	Contributes information to the group only when prompted	Contributes information to the group with prompting or assistance	Contributes knowledge, experience, and skills without prompting or assistance	Contributes knowledge, experience, and skills without prompting or assistance; actively encourages others to contribute
Working and sharing with others	Participates in social clusters when prompted and encouraged; rarely or often does not share with others to do the work	Participates in social clusters with occasional prompting; often shares information to do the assigned work	Willingly participates in social clusters; actively shares the assigned work and social assets	Actively participates in social clusters; encourages group action; actively shares the assigned work and social assets

Cooperative Learning Rubric	1	2	3	4
We met our goal	☹	☺	☺	☺
I shared my knowledge	☹	☺	☺	☺
I was considerate	☹	☺	☺	☺
I worked well with others	☹	☺	☺	☺

Cooperative Learning Rubric

	1	2	3	4
Contribution to group goals	Works toward group goals only when prompted	Works toward group goals with occasional prompting	Works toward group goals without occasional prompting; accepts and fulfills individual role within group	Consistently and actively works toward group goals; willingly accepts and fulfills individual role within group
Consideration of others	Needs occasional reminders to be sensitive to the feelings of others	Shows sensitivity to the feelings of others	Shows and expresses sensitivity to the feelings of others; encourages the participation of others	Shows sensitivity to the feelings and learning needs of others; values the knowledge, opinion, and skills of all group members and encourages their contribution
Contribution of knowledge	Contributes information to the group only when prompted	Contributes information to the group with occasional prompting or reminding	Contributes knowledge, opinions, and skills without prompting or reminding	Consistently and actively contributes knowledge, opinions, and skills without prompting or reminding
Working and sharing with others	Participates in needed changes when prompted and encouraged; always or often relies on others to do the work	Participates in needed changes with occasional prompting; often needs reminding to do the assigned work	Willingly participates in needed changes; usually does the assigned work and rarely needs reminding	Helps the group identify necessary changes and encourages group action for change; always does the assigned work without having to be reminded

Cooperative Learning Rubric	1	2	3	4
We met our goal 				
I shared my knowledge 				
I was considerate 				
I worked well with others 