



Dear Parents,

By the end of this quarter, third graders should be able to:

Oral Language

- Participate in collaborative conversations: one-on-one, in groups and teacher led
- Report on a topic or text
- Create audio recordings to enhance and emphasize important points about a topic

Decoding

- Decode multisyllable words with:
 - inflectional endings (-ing, ed, -s)
 - closed syllables (syllables ending with a consonant)
 - open syllables (syllables ending with a vowel)
 - vowel teams
- Recognize and read sight words
Read grade level text with accuracy, appropriate rate and expression

Comprehension

- Refer to the text to answer questions about what they are reading
- Recount stories (use past tense to tell them in sequential order, including all the events)
- Distinguish literal (the cat ran) from nonliteral language (it is raining cats and dogs)
- Explain how illustrations/pictures support a story
- Compare and contrast the important parts of texts
- Know what a word means when a prefix or suffix is added to the word

Writing

- Use knowledge of letter sounds, grammar and conventions when writing to:
 - state an opinion
 - explain
 - tell a story

Social Studies

- Explain important people in Arkansas
- Study economics factors in a community