



Dear Parents,

By the end of this quarter, second graders should be able to:

Oral Language

- Ask questions to clarify understanding
- Recount or describe key ideas and details that have been stated orally or read in text
- Create audio recordings, visual displays, or illustrations to enhance stories or poetry

Decoding

- Delete individual sounds in a word (listening, no print)
 - Use knowledge of syllable patterns to decode words
 - consonant -le
- Decode:
- Regular and irregular plurals (*dog/dogs; goose/geese*)
 - words with common prefixes and suffixes (ex: *unhappy; reading*)
- Read grade level text with accuracy, appropriate rate and expression

Comprehension

- Recount stories and determine the central message, lesson, or moral
- Describe how words and phrases supply rhythm and meaning to a story, poem or song
- Describe the overall structure of a story
- Acknowledge the different perspectives of characters and use a different voice to identify each one when reading
- Compare and contrast two or more versions of the same story
- Use illustrations from a print or digital text to understand characters, setting, or plot
- Use questions (who, what, where, when, why and how) to understand key details in a text
- Identify the main topic of a text and the main idea of specific paragraphs
- Use text features to locate information in a text

Writing

- Use knowledge of letter sounds and patterns when writing to:
 - state an opinion
 - explain
 - tell a story

Social Studies

- Compare customs of another culture to one's own
- Students can identify and use a map to locate areas in their community or around the world
- Describe how economics is essential to the marketplace in a community
- Examine the changes in their community from past to present
- Interpret and investigate the changes in our environment and how they have affected people both locally and globally