



**Dear Parents,**

**By the end of this quarter, kindergartners should be able to:**

***Oral Language***

- Carry on conversations
- Ask and answer questions to clarify
- Speak audibly to express thoughts, feelings and ideas clearly

***Decoding***

- Recognize and name all upper and lowercase letters of the alphabet
- Count, pronounce, blend and segment syllables in spoken words (listening, no print)
- Blend and segment onset and rimes of single-syllable spoken words (/c/ /at/= cat; cat = /c/ /at/)
- Isolate and pronounce initial, medial and final sounds in words (listening, no print)
- Add and substitute individual sounds in simple one syllable words (If I take the /c/ from cat I have at; Change the /c/ to /b/ and you have bat)
- Recognize and produce consonant sounds
- Recognize and produce short and long vowel sounds
- Read CVC words (cat, man, fit)
- Read at least 25 sight words
- Read grade appropriate texts

***Comprehension***

- Compare and contrast character's adventures and experiences in familiar stories
- Ask questions to figure out unknown words in a text
- Identify details that an author uses to support points in a text
- Describe connections, and similarities and differences between two topics
- Identify real-life connections between words and their use

***Writing***

- Use knowledge of letters and sounds when writing to:
  - tell stories
  - explain
  - state an opinion

***Social Studies***

- Identify natural resources
- Use maps, globes and photographs to learn about physical characteristics of familiar environments
- Describe how weather affects our daily life
- Discuss how humans impact the environment
- Identify the purpose of national holidays: Labor Day