



Dear Parents,

By the end of this quarter, fourth graders should be able to:

Oral Language

- Paraphrase information gained from read alouds, oral presentations, speeches, etc.
- Add audio recordings and visual displays to presentations to enhance development of ideas

Decoding

- Use syllable patterns and morphology to decode multisyllable words
- Read grade level text with accuracy, appropriate rate and expression

Comprehension

- Use context to determine the meaning of words, including figurative language
- Compare and contrast the structure of text
- Compare and contrast the point of view from multiple texts
- Analyze similarities and differences between text and oral/visual presentations of a text
- Compare and contrast similar themes and patterns of events in texts
- Explain how an author uses reasons and evidence to support points in a text
- Use information from two texts to write or speak about a subject

Writing

- Use knowledge of letter sounds, grammar and conventions when writing to:
 - state an opinion
 - explain
 - tell a story

Social Studies

- Analyze how culture and environment influences population of a given area
- Compare resources and factors that influenced immigration to the United States
- Interpret timelines that show relationships
- Explain economic decision making and the effects of supply and demand
- Explain how different economies grow, stabilize, and communicate