



Dear Parents,

By the end of this quarter, first graders should be able to:

Oral Language

- Add drawings or displays to describe ideas, thoughts, and feelings

Decoding

- Know long from short vowels in one-syllable words
 - Blend the beginning, middle and ending sounds of one syllable words (/c/ /a/ /t/ =cat)
 - Say the beginning, middle, or ending sounds in one syllable words
 - Segment one-syllable words into individual sounds
 - Delete a syllable from a word (say “remember,” now say it without the “re”)
 - Add or substitute sounds to make new words
 - Delete beginning or ending sounds in words
 - Know the sounds for vowels in silent e words and vowel teams (ee, oo, ai, ay, ea)
 - Recognize and read sight words
 - Read words with endings (-s, -ed, -ing)
 - Decode one syllable words with these patterns:
 - CVC (cat)
 - CVCe (cake)
 - CV (go)
 - vowel teams (ay, oa, ee, ie)
 - r-controlled vowels (ar, er, ir, or, ur)
- Decode two-syllable words by breaking words into syllables (cup/cake, can/dle, nap/kin, bo/nus)
Read and understand first grade text with accuracy, appropriate rate and expression

Comprehension

- Describe characters, settings, and events in a story
- Compare and contrast adventures and experiences of characters in stories
- Identify the main topic and key details of a text
- Describe the connection between individuals, events, ideas, or pieces of information in a text
- Ask and answer questions to determine the meaning of words and phrases
- Know and use text features (headings, tables of contents, glossaries, etc.)
- Identify reasons and author gives to support points in a text
- Tell what is the same and different between two texts on the same topic
- Use context to help determine the meaning of a word
- Identify root words and endings (looks, looked, looking)
- Identify real-life connections between words and their use 9places at home that are “cozy”)
- Use new words and phrases when speaking and writing

Writing

- Use knowledge of letter sounds and patterns when writing to:
 - state an opinion
 - explain
 - tell a story

Social Studies

- Demonstrate characteristics of good citizens
- Explain why rules and consequences are needed
- Recite the Pledge of Allegiance