



Dear Parents,

By the end of this quarter, fifth graders should be able to:

Oral Language

- Orally report on a topic using multimedia or visual displays
- Adapt conversations based on audience (talking to a friend vs. speaking to a public official)

Decoding

- Use syllable patterns and morphology to decode multisyllable words
- Read grade level text with accuracy, appropriate rate and expression

Comprehension

- Determine the meaning of words and phrases, including metaphors and similes
- Explain the overall structure of a text
- Describe the point of view and/or perspective
- Compare and contrast stories
- Use print and digital resources to locate information quickly
- Combine information from several texts in order to write or speak about a subject
- Use knowledge of roots and affixes to determine the meaning of words
- Determine the meaning of words and phrases, including metaphors and similes
- Interpret the meaning of common idioms and proverbs

Writing

- Use knowledge of letter sounds, grammar and conventions when writing to:
 - state an opinion
 - explain
 - tell a story

Social Studies

- Discuss effects of unemployment, inflation, and price stability on the economy of the United States
- Analyze cooperation within communities during and after natural and human-made disasters