



***Dear Parents,***

**By the end of this quarter, second graders should be able to:**

### ***Oral Language***

- Build on others' talk in conversations by linking their comments to the remarks of others
- Ask for clarification and further explanation as needed about a topic
- Recount or describe key ideas from a text read aloud or information presented orally

### ***Decoding***

- Recognize paragraphs
- Distinguish vowels (long, short, variant) in spoken one-syllable words
- Identify words with inconsistent but common spellings (ex. though/cough/rough)
- Use knowledge of syllable patterns to decode words:
  - short vowels (closed syllables)
  - long vowels (open-syllables, vowel-consonant e, vowel teams)
  - r- controlled vowels
  - diphthongs (oi, oy, ou, ow)
  - additional common vowel teams (e.g., ei, ie, igh)

Recognize and read sight words

Read grade level text with accuracy, appropriate rate and expression

### ***Comprehension***

- Recount stories and determine their central message, lesson, or moral
- Compare and contrast two or more versions of the same story
- Identify the main topic of a text and the main idea of specific paragraphs
- Determine the meaning of words and phrases in a 2nd grade text or subject area
- Distinguish shades of meaning among closely related verbs
- Use words and phrases acquired through conversations and reading to describe

### ***Writing***

- Use knowledge of letter sounds and patterns when writing to:
  - state an opinion
  - explain
  - tell a story

### ***Social Studies***

- Describe how different cultures shape a community, place, or region, including Arkansas
- Examine how natural resources influence where people settle
- Examine how people, goods and ideas move from place to place
- Describe the roles, responsibilities, and functions of local government and authorities