



Dear Parents,

By the end of this quarter, fourth graders should be able to:

Oral Language

- Draw conclusions based on information and knowledge gained from discussions
- Paraphrase information gained from read alouds, oral presentations, speeches, etc.
- Identify reasons and evidence given by a speaker to support particular points
- Use standard English when speaking, differentiating between formal and informal as appropriate

Decoding

- Use syllable patterns and morphology to decode multisyllable words
- Read grade level text with accuracy, appropriate rate and expression

Comprehension

- Refer to the text to answer questions and make inferences about what they are reading
- Determine the theme of a story, drama, or poem from details in a text
- Explain how character's thoughts, words and actions contribute to the events in a story or drama
- Determine the main idea of a text and explain how it is supported by key details
- Provide a summary for different types of text
- Compare and contrast the point of view from multiple texts
- Use context to determine the meaning of words, including figurative language

Writing

- Use knowledge of letter sounds, grammar and conventions when writing to:
 - state an opinion
 - explain
 - tell a story

Social Studies

- Construct and use maps and other geographic representations to investigate the organization of Arkansas and other locations
- Analyze ways communities cooperate to provide relief during and after disasters