



***Dear Parents,***

**By the end of this quarter, fifth graders should be able to:**

***Oral Language***

- Participate in collaborative conversations: one-on-one, in groups and teacher led
- Come to discussions prepared, having read or studied the required material
- Pose questions that contribute to discussions
- Draw conclusions from information and knowledge gained from discussions
- Orally report on a topic

***Decoding***

- Use syllable patterns and morphology to decode multisyllable words
- Read grade level text with accuracy, appropriate rate and expression

***Comprehension***

- Use quotes from a text to explain what the text says or to draw inferences from the text
- Compare and contrast characters, settings, events, or themes using specific details
- Determine the meaning of words and phrases, including metaphors and similes
- Determine the main idea and details to provide a summary of an informational text
- Use context and/or knowledge of roots and affixes to determine the meaning of words
- Use word relationships to better understand words

***Writing***

- Use knowledge of letter sounds, grammar and conventions when writing to:
  - state an opinion
  - explain
  - tell a story

***Social Studies***

- Explore the economics, geography, and history of various cultures