



Dear Parents,

By the end of this quarter, third graders should be able to:

Oral Language

- Participate in collaborative conversations: one-on-one, in groups and teacher led
- Come to discussions having the required material

Decoding

- Decode multisyllable words with:
 - inflectional endings (-ing, ed, -s)
 - closed syllables (syllables ending with a consonant)
 - open syllables (syllables ending with a vowel)
 - vowel teams
- Recognize and read sight words
- Read grade level text with accuracy, appropriate rate and expression

Comprehension

- Refer to the text to answer questions about what they are reading
- Recount stories (use past tense to tell them in sequential order, including all the events)
- Describe characters and explain how their actions contribute to the sequence of events in a story
- Determine the topic of a text
- Use context to figure out what a word means
- Distinguish literal (the cat ran) from nonliteral language (it is raining cats and dogs)

Writing

- Use knowledge of letter sounds, grammar and conventions when writing to:
 - state an opinion
 - explain
 - tell a story

Social Studies

- Recite the Pledge of Allegiance and demonstrate proper etiquette for the flag of the United States
- Explain why rules and consequences are needed
- Use maps to learn more about communities
- Explain how culture and geographical differences shape communities